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Introduction

In order to promote collaboration between home school parents, public schools, and the Arkansas Department of Education (ADE), a Home School Office has been established and staffed at the ADE.

Questions or requests for assistance should be directed to:

Home School Office #4 Capitol Mall – Room 305B Little Rock, AR 72201 (501) 682-1874

http://arkansased.org/

http://arkedu.state.ar.us/schools/schools home.html

Data Sources

Parents or legal guardians who choose to provide a home school for their children are required by law to submit current year Notice of Intent to Home School and Waiver forms to the superintendent of their local school district each year within the established deadlines. Meeting this annual requirement maintains legal home school status for the parents or legal guardians.

School districts are required to submit a copy of each form to the Arkansas Department of Education (ADE) for statistical and testing purposes. This report comprises data submitted by the 252 school districts in Arkansas. The accuracy, completeness and timeliness of the data are reliant upon the parents/guardians' compliance with legislation and the school districts' submissions of the information to the ADE.

Estimates of grade level completed are based on date of birth when incomplete information was submitted regarding grade level.

ARKANSAS CODE ANNOTATED

§ 6-15-501 through § 6-15-508

Current through the Regular Session of the 85th General Assembly (2005)

Home School Law

6-15-501. Definition.

As used in this subchapter unless the context otherwise requires, "home school" means a school primarily conducted by parents or legal guardians for their own children.

History, Acts 1985(1st Ex. Sess.), No. 40, 2; 1985(1st Ex. Sess.), No. 42, 2; A.S.A. 1947, 80-1503.5.

6-15-502. Rules, regulations, and procedures for monitoring and enforcing provisions.

- (a) The provisions of § 6-18-201(a) shall be self-executing, and the State Board of Education shall have no authority to promulgate rules, regulations, or guidelines for the enforcement or administration thereof.
- (b) The board is empowered to make such reasonable rules and regulations required for the proper administration of this subchapter which are not inconsistent with the intent of this subchapter.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 7; 1985 (1st Ex. Sess.), No. 42, § 7; A.S.A. 1947, § 80-1503.10; Acts 1995, No. 1296, § 15; 1997, No. 400, § 1.

6-15-503. Prerequisites to home schooling.

- (a)(1) Parents or guardians desiring to provide a home school for their children must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school:
 - (A) At the beginning of each school year but no later than August 15; or
- (B) By December 15 for parents who decide to start home schooling at the beginning of the spring semester; or
- (C) Subject to the provisions of subsection (d) of this section, fourteen (14) calendar days prior to withdrawing the children from the local school district and at the beginning of each school year thereafter. The superintendent or the local school board may waive the fourteenday waiting period.
- (2) Within thirty (30) calendar days of establishing residency within the district, parents or guardians moving into the school district during the school year must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school.

- (3) The notice must include:
- (A) The name, date of birth, grade level, and the name and address of the school last attended, if any, of each student involved;
 - (B) The location of the home school;
 - (C) The basic core curriculum to be offered;
 - (D) The proposed schedule of instruction; and
 - (E) The qualifications of the parent-teacher.
- (4) Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.
- (b) This information may be used only for statistical purposes and test administration.
- (c) Each local school district shall report the statistical data required by this section to the Department of Education each year.
- (d)(1) No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy, including, but not limited to, excessive unexcused absences.
- (2) Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:
 - (A) The superintendent or local school board chooses to allow the child to enroll in a home school;
- (B) The disciplinary action against the student has been completed or the school semester has ended, whichever occurs first; or
 - (C) The student has been expelled.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 3; 1985 (1st Ex. Sess.), No. 42, § 3; A.S.A. 1947, § 80-1503.6; Acts 1987, No. 260, § 1; 1995, No. 522, § 1; 1997, No. 400, § 2; 1999, No. 1117, § § 1, 2.

6-15-504. Home-schooled students - Achievement tests - Enrollment or reenrollment in local schools.

- (a) Each student enrolled in a home school program who is considered to be at grade level or no more than two (2) years beyond the normal age for the appropriate grade for which the state mandates norm-referenced tests for public school students shall be tested using a nationally recognized norm-referenced achievement test selected by the State Board of Education.
- (b)(1)(A) The administration of the tests required of home-schooled students shall be by the directors of the education service cooperatives established under § 6-13-1001 et seq. or as otherwise designated by the Department of Education.

- (B) For the purposes of this section, the superintendents of the Little Rock School District, North Little Rock School District, and Pulaski County Special School District shall act in lieu of an education service cooperative director.
- (2) The directors of the education service cooperatives shall establish a common set of procedures approved by the Director of the Department of Education for the proper administration of the tests required by this section.
- (3) The administration shall include purchasing the test materials, giving the tests, scoring and interpreting the tests, and reporting test results.
- (c) The cost of testing required by this section shall be the responsibility of the department when the tests are administered by the directors of the education service cooperatives or other department designees.
- (d)(1) Alternate testing procedures may be approved by the director of an education service cooperative after consultation with the parents of a home-schooled student.
- (2) However, any costs associated with an alternate testing procedure shall be the responsibility of the parents.
- (e)(1)(A) Any student who refuses to participate in the testing program or the alternate testing program required by this section has not met the statutory prerequisites for home schooling and, as any other student, shall be subject to the applicable Arkansas laws regarding truancy.
- (B) After a student corrects any refusal to participate in the testing program or the alternate testing program as determined by the department and required by this subsection, the student shall be restored to home school status after his or her parent or guardian has complied with all requirements of § 6-15-503.
- (2) This subsection shall not be applicable to any parent who can present written acknowledgement that the child has been enrolled in a public, private, or parochial school within thirty (30) days of the administration of the state-mandated achievement test.
- (f)(1) Each local school district may assess any home-schooled student who enrolls or reenrolls in the district in order to determine proper educational placement.
- (2) Among other means of assessment, the local school district shall utilize the norm-referenced test approved by the board to assess the student and shall determine placement in the appropriate grade level as indicated by the test results.
- (g) Any home-schooled student who enrolls or reenrolls in a local school district must attend classes for at least nine (9) months immediately before graduation before the student can become eligible to receive a high school diploma from the district.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 4; 1985 (1st Ex. Sess.), No. 42, § 4; A.S.A. 1947, § 80-1503.7; Acts 1995, No. 522, § 2; 1997, No. 400, § 3; 1999, No. 1117, § 3; 2003, No. 1793, § 1.

6-15-505. [Repealed.]

Repealed.

6-15-506. [Repealed.]

Repealed.

6-15-507. Ineligibility of home schools for local, state, or federal funds.

- (a)(1) Home schools authorized by this subchapter are not entitled to local, state, or federal funds allocated to a public school district.
- (2) For purposes of this section, eligible children with disabilities identified under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., in home school settings shall be given the same consideration afforded to students in private school settings for special education services as provided for in that act.
- (b) School districts providing services to home school students shall be eligible for local, state, or federal funds allocated or approved for such services.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 8; 1985 (1st Ex. Sess.), No. 42, § 8; A.S.A. 1947, § 80-1503.11; Acts 1997, No. 400, § 6; 2003, No. 1793, § 2.

6-15-508. Home schooling prohibited if a sex offender resides in the home.

- (a) No child may be home schooled if any person residing in the home with the child is required to register under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.
- (b) Upon petition to the sentencing court from the child's parent or guardian, the sentencing court may enter a written order specifically waiving the restriction in subsection (a) of this section.
- (c) This section shall not apply if the child to be home schooled is the person registered under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.

History. Acts 2001, No. 1787, § 1.

ARKANSAS DEPARTMENT OF EDUCATION RULES AND REGULATIONS GOVERNING HOME SCHOOLS

September 13, 1999

1.00 REGULATORY AUTHORITY

- 1.01 These regulations shall be known as Arkansas Department of Education Regulations Governing Home Schools.
- 1.02 These regulations are enacted pursuant to the State Board of Education's authority under Ark. Code Ann. § 6-15-501 through 507 (Supp. 1997), as amended by Act 1117 of 1999.

2.00 PURPOSE

It is the purpose of these regulations to set reasonable guidelines for the operation of Home Schools.

3.00 DEFINITIONS

For the purpose of these rules and regulations:

- 3.01 A "home school" is a school conducted primarily by parents or legal guardians for their own children.
- 3.02 A "testing window" is an established testing calendar as determined by the Arkansas Department of Education.
- 3.03 "Alternate testing procedures" refers to any testing date(s) and/or location(s) within the testing window and approved by the education service cooperatives and Pulaski County school districts for home school students.
- 3.04 "A norm-referenced test (NRT)" is any testing instrument required by state law, rule or regulation to measure the performance/achievement of Arkansas students relative to the performance of the achievement of students who comprise the norming or standardization group for a particular commercial instrument.
- 3.05 An "individualized education program (IEP)" is a written record of decisions reached between parent/guardian and school personnel jointly describing the educational program for a child with a disability.
- 3.06 "Current school year" is the official period of time for pupil/teacher interaction within the school district policy which follows the requirements in Ark. Code Ann. § 6-10-106 (Repl. 1993) (Uniform dates for beginning and ending a school year).

4.00 GENERAL

- 4.01 Under Arkansas law children between the ages of five (5) and seventeen (17) on or before September 15 of that year, in accordance with Ark. Code Ann. § 6-18-201 (Supp. 1997), as amended by Act 570 of 1999 must attend school.
- 4.02 A parent/guardian who intends to home school a child in accordance with Ark. Code Ann. § 6-18-201 [as amended] must enroll the child in a home school at the beginning of each school year but no later than August 15 for the fall semester, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing. The superintendent or local school board may waive the fourteen (14) day waiting period.
- 4.03 No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy including, but not limited to, excessive unexcused absences. Exceptions to this requirement are outlined in Section 4.04.
- 4.04 Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:
 - 4.04.1 the superintendent or loc al school board chooses to allow the child to enroll in a home school;
 - 4.04.2 the disciplinary action against the student has been completed or at the end of a school semester, whichever occurs first; or
 - 4.04.3 the student has been expelled.
- 4.05 Parent/guardian may elect for a child, who will not be kindergarten age in accordance with Ark. Code Ann. § 6-18-201, [as amended], not to attend kindergarten by filing a Kindergarten Waiver form with the local school district office.
- 4.06 Home school students who enroll in a public, private or parochial school during the time they are home schooling cannot re-enter home schooling until new Notice of Intent and Waiver forms are completed and returned to the local school district.
- 4.07 Home school students who are in the required grade levels for which the state mandates norm-referenced testing and who are no more than two (2) years beyond the normal age for the required grade levels must take a standardized norm-referenced test as identified by the Arkansas Department of Education, and the results will be used for reporting purposes only.

- 4.08 Any student who refuses to participate in the required testing program shall be subject to the applicable Arkansas laws regarding truancy. This Section shall not be applicable to any parent that can present written acknowledgement that their child has been enrolled in a public, private or parochial school within thirty (30) days of the administration of the state-mandated tests.
- 4.09 Books, curricula or materials are not required to be furnished by the Arkansas Department of Education, local school district or education service cooperative. It is the responsibility of the parent/guardian to purchase all books, curricula or materials that they use in home schooling.

5.00 NOTICE OF INTENT

- 5.01 Parents or Guardians who plan to home school must file written notice by completing and returning the printed current year Notice of Intent and Waiver forms to the public school superintendent's office of their local school district by August 15 for the beginning of each school year, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing the child from the local school district during the school year. Parents or guardians must sign a waiver acknowledging that the State of Arkansas is not liable for the education of their child(ren) during the time that parent chooses to home school. The Notice of Intent and Waiver forms are valid for the entire school year if filed at the beginning of the school year or for the remainder of the school year if filed during the school year. There are no exceptions to these filing requirements except as outlined in 5.02.
- 5.02 Parents or guardians moving into a school district during the school year must file the current year printed Notice of Intent and Waiver forms with their local public school superintendent's office within thirty (30) calendar days of establishing residency within the district.
- 5.03 The required Notice of Intent and Waiver forms must be the printed current year forms obtained from your local superintendent's office and must include the following information for reporting and test administration purposes only:
 - 5.03.1 The name, date of birth and grade level of each child and the name and address of the public, private, home school or parochial school last attended, if any, for each student.
 - 5.03.2 The location of the home school (mailing address).
 - 5.03.3 A brief description of the basic core curriculum to be used and the subjects to be taught.
 - 5.03.4 Schedule of instruction to be followed (hours per day; days per week; number of weeks).

- 5.03.5 The education qualifications of the parent/guardian/teacher(s).
- 5.03.6 Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.

6.00 TESTING REQUIRED - ACHIEVEMENT TESTS

- 6.01 Test administration of home school students shall be under the direction of the education service cooperatives and the Pulaski County school districts. Achievement testing will be held during the testing window identified by the Arkansas Department of Education.
- 6.02 The education service cooperatives and Pulaski County school districts will ensure that all test materials are secure before testing, between and following test administration and provide the Arkansas Department of Education, for approval by the Director, with a common set of procedures for test administration of home school students in the required grade levels. These common set of procedures must include security measures to ensure that appropriate testing conditions and protocol have been followed as specified in the test administration materials.
- 6.03 Each student enrolled in home school who is considered to be in the required grades or no more than two (2) years beyond the age appropriate grade will be tested by using the State identified norm-referenced achievement test.
- 6.04 Parents/guardians or groups of home school parents/guardians requesting alternate testing procedures, protocols, locations and/or timeframe must be submitted in writing three (3) weeks prior to the testing window to the education service cooperatives or the Pulaski County school districts and testing must remain within the State identified testing dates. If approved, alternate testing procedure costs, other than the testing materials, shall be the responsibility of the parent/guardian.
- 6.05 Alternate testing procedures and protocol will be arranged by the education service cooperatives and Pulaski County school districts.
- 6.06 Requests from parent/guardian whose child(ren) cannot test on Saturdays due to religious reasons will be accommodated. Parent/guardians must indicate in the appropriate section at the time they file their Notice of Intent that their child(ren) cannot test on Saturdays due to religious reasons.

7.00 TEST RESULTS

Test results for home school students will be used for reporting purposes only. The parent/guardian will receive the individual student profile. The Arkansas Department of Education will receive the administrative summaries. The administrative summaries will not contain personally identifiable information.

8.00 TRANSFER OF STUDENTS

- 8.01 Students transferring from a home school to a school which is accredited by the Arkansas Department of Education shall be evaluated by the staff of the accredited school to determine proper placement. As part of the ongoing assessment process, a State identified norm-referenced achievement test shall be one of the instruments utilized.
- 8.02 Home Schools are not accredited by the Arkansas Department of Education. There are no grades, credits, transcripts or diploma provided by the Arkansas Department of Education, education service cooperative or by the local school district for students enrolled in home school.
- 8.03 Any home school student who re-enters a local school district must attend classes for at least nine (9) months immediately prior to graduation before the student can become eligible to receive a high school diploma from the local school district.

9.00 STUDENTS WITH DISABILITIES

- 9.01 By way of these regulations, it shall be the policy of the State Board of Education that school districts provide a genuine opportunity (see 34 C.F.R. Sec. 76.651(a)) to students who are home-schooled with disabilities, as defined in state regulations, to access special education and related services from the district where they reside. This policy is not to be construed as conferring the procedural protections and rights under Part B of the Individuals with Disabilities Education Act (IDEA) to such students and their parent/guardians.
- 9.02 Each student with disabilities in the required grades who participates in the norm-referenced testing program shall, upon notification in the application for testing, be eligible for any or all modifications allowed by the test procedures. The use of such modifications will be approved by the educational services cooperative director or his designee.

10.00 DR IVER'S PERMIT/LICENSE

A student enrolled in a home school shall present proof of home schooling in the form of a notarized copy of the Notice of Intent along with an application for an instructional permit or drivers license. The parent/guardian has the responsibility of providing the notarized copy.

Students Withdrawn from Home School 2005-2006

14,069	Students Enrolled in Home School
- 255	*Students Withdrawn for Reasons Unknown
13,814	Final Enrollment for 2005-2006

^{*}The accuracy, completeness and timeliness of the number of students withdrawn are reliant upon the individual notification by home school parents/legal guardians and school districts that a student is no longer enrolled in home school.

Arkansas Home School Student Count by County School Year 2005-2006 State Total:

Number of Students Number of Students County County 75 LITTLE RIVER 33 **ARKANSAS LOGAN** 111 **ASHLEY** 81 335 **BAXTER** 257 LONOKE 203 1,403 MADISON **BENTON** 107 MARION 265 BOONE 36 **MILLER** 120 **BRADLEY** 78 8 **MISSISSIPPI CALHOUN** 37 MONROE **CARROLL** 152 MONTGOMERY 42 CHICOT 18 **NEVADA** 26 63 CLARK 70 CLAY 54 **NEWTON OUACHITA** 76 **CLEBURNE** 164 90 **PERRY CLEVELAND** 36 63 **PHILLIPS COLUMBIA** 64 PIKE 64 83 CONWAY **CRAIGHEAD** 383 **POINSETT** 90 **POLK** 171 CRAWFORD 372 98 POPE 278 CRITTENDEN 69 PRAIRIE 36 **CROSS PULASKI** 1,730 14 DALLAS **DESHA** 29 RANDOLPH 82 SAINT FRANCIS 129 DREW 48 SALINE 419 **FAULKNER** 765 31 SCOTT **FRANKLIN** 146 **FULTON** 34 **SEARCY** 147 **SEBASTIAN** 484 **GARLAND** 497 45 **GRANT** 133 **SEVIER** 162 **GREENE** 168 SHARP 140 **HEMPSTEAD** 61 STONE **HOT SPRING** 157 UNION 95 120 VAN BUREN **HOWARD** 25 1,007 INDEPENDENCE 167 WASHINGTON 572 **IZARD** 26 WHITE WOODRUFF 34 **JACKSON** 36 YELL 34 **JEFFERSON** 225 **JOHNSON** 135 **LAFAYETTE** 30 **LAWRENCE** 89 LEE 32 LINCOLN 75

13.814

Arkansas Home School Student Count by District School Year 2005-2006

District	Number of Students	District	Number of Students
Alma	77	Conway	407
Alpena	19	Corning	28
Altheimer	4	Cotter	39
Arkadelphia	55	County Line	46
Armorel	2	Cross County	12
Ashdown	15	Crossett	63
Atkins	23	Cushman	12
Augusta	12	Cutter Morning Star	22
Bald Knob	38	Danville	7
Barton-Lexa	21	Dardanelle	3
Batesville	70	Decatur	17
Bauxite	21	Deer/Mt. Judea	14
Bay	6	Delight	5
Bearden	6	DeQueen	30
Beebe	118	Dermott	3
Benton	106	Des Arc	9
Bentonville	452	DeValls Bluff	7
Bergman	47	DeWitt	34
Berryville	80	Dierks	3
Bismarck	38	Dollarway	20
Black Rock	14	Dover	50
Blevins	15	Drew Central	23
Blytheville	22	Dumas	17
Booneville	62	Earle	1
Bradford	19	East End	47
Bradley	1	East Poinsett Co.	26
Brinkley	30	El Dorado	61
Brookland	64	Elaine	1
Bryant	258	Elkins	36
Buffalo Island Central	13	Emerson-Taylor	1
Cabot	242	England	31
Caddo Hills	16	Eudora	3
Calico Rock	10	Eureka Springs	25
Camden-Fairview	51	Farmington	59
Carlisle	14	Fayetteville	272
Cave City	78	Flippin	35
Cedar Ridge	22	Fordyce	14
Cedarville	57	Foreman	18
Centerpoint	41	Forrest City	86
Charleston	23	Fort Smith	326
Clarendon	7	Fouke	17
Clarksville	59	Fountain Lake	68
Cleveland County	34	Genoa Central	10
Clinton	68	Gentry	68
	34	Glen Rose	29

State Total: 13,814

District	Number of Students	District	Number of Students
Gosnell	14	Lonoke	48
Gravette	122	Magazine	19
Green Forest	47	Magnet Cove	18
Greenbrier	136	Magnolia	47
Greene Co. Tech.	69	Malvern	68
Greenland	36	Mammoth Spring	5
Greenwood	108	Manila	13
Gurdon	8	Mansfield	20
Guy-Perkins	24	Marion	56
Hackett	3	Marked Tree	11
Hamburg	18	Marmaduke	16
Hampton	8	Marvell	8
Harmony Grove-Ouachita	5	Mayflower	25
Harmony Grove-Saline	34	Maynard	7
Harrisburg	18	McCrory	22
Harrison	119	McGehee	12
Hartford	4	Melbourne	3
Hazen	20	Mena	95
Heber Springs	79	Midland	24
Hector	14	Mineral Springs	3
Helena/West Helena	33	Monticello	2 5
Hermitage	13	Mount Ida	26
Highland	72	Mount Vernon-Enola	32
Hillcrest	20	Mountain Home	205
Норе	44	Mountain Pine	16
Horatio	10	Mountain View	140
Hot Springs	124	Mountainburg	47
Hoxie	25	Mulberry	27
Hughes	29	Murfreesboro	10
Huntsville	203	Nashville	19
Izard Co. Consol.	13	Nemo Vista	14
Jackson County	20	Nettleton	59
Jasper	56	Nevada	15
Jessieville	26	Newport	16
Jonesboro	132	Norfork	13
Junction City	7	Norphlet	8
Kirby	8	North Little Rock	144
Lafayette County	29	Omaha	13
Lake Hamilton	177	Osceola	10
Lakeside-Chicot	12	Ouachita	4
Lakeside-Garland	64	Ouachita River	50
Lamar	53	Ozark	77
Lavaca	23	Ozark Mountain	57
Lead Hill	22	Palestine-Wheatley	14
Lee County	32	Pangburn	42
Lincoln Consolidated	48	Paragould	83
Little Rock	596	Paris	29
Lockesburg	5	Parkers Chapel	4

District	Number of Students	District	Number of Students
Parkin	3	Waldo	16
Pea Ridge	46	Waldron	31
Perryville	43	Walnut Ridge	17
Piggott	21	Warren	23
Pine Bluff	57	Watson Chapel	46
Pocahontas	55	Weiner	2
Pottsville	26	West Fork	51
Poyen	6	West Memphis	37
Prairie Grove	58	West Side-Cleburne	20
rescott	11	Western Yell Co.	4
Pulaski Co. Special	990	Westside Consolidated	63
Quitman	31	Westside-Johnson Co.	23
Rector	5	White County Central	36
Riverside	15	White Hall	98
Riverview	78	Wickes	13
Rogers	530	Wonderview	15
Rose Bud	26	Woodlawn	2
Russellville	165	Wynne	54
Salem	16	Yellville-Summit	72
Scranton	1		
Searcy	215		
Searcy County	90		
Sheridan	127		
Shirley	12		
Siloam Springs	168		
Sloan-Hendrix	13		
Smackover	7		
South Conway Co.	54		
South Mississippi Co.	17		
South Side-Van Buren	40		
Southside-Independence	39		
Spring Hill	2		
Springdale	447		
Star City	75		
Stephens	14		
Strong	8		
Stuttgart	41		
Texarkana Texarkana	93		
Trumann	33		
Furrell	4		
win Rivers	12		
wo Rivers	20		
/alley Springs	45		
/alley View	31		
/an Buren	164		
/an Cove	13		
/ilonia	141		
√iola	13		

Arkansas Home School Student Count by Grade Level School Year 2005-2006

898
1,029
992
888
909
963
945
971
1,112
1,268
1,649
1,405
785
13,814

Home School Enrollments by Grade and Gender

School Year 2005-2006

	<u>Males</u>	<u>Females</u>
Kindergarten	452	446
First	540	489
Second	517	475
Third	443	445
Fourth	456	453
Fifth	491	472
Sixth	480	465
Seventh	540	431
Eighth	578	534
Ninth	636	632
Tenth	809	840
Eleventh	664	741
Twelfth	351	434
Totals by Gender	6,957	6,857
Grand Total	13,814	

County LEA	EA District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
ARKANSAS	S														
0101	0101 DeWitt	-	7	4	2	-	-	7	2	2	4	က	9	4	क्ष
0104	Stuttgart	0	က	ဇ	-	က	4	2	2	9	9	4	က	4	4
•	ARKANSAS TOTALS	-	45	1	8	4	ا د	4	4	00	5	7	6		75
ASHLEY															
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0203	Hamburg	₩.	2	0	0	-	0	-	-	-	Ø	4	4	-	18
·	ASHLEY TOTALS	4	∞	0	4	&	2	9	7	2	4	=	<u>‡</u>	4	81
BAXTER															
	Cotter	2	-	4	2	က	-	80	4	7	2	2	2	-	39
0303	Mountain Home	15	15	17	4	16	18	19	4	7	19	24	4	മ	205
0304	Norfork	0	ო	0	0	-	ო	-	7		0	-	-	0	5
	BAXTER TOTALS	17	6	21	91	20	22	. 28	50	19	21	27	17	10	257
BENTON															
	Bentonville	39	33	43	28	29	34	27	23	34	26	52	6	23	452
0402	Decatur	က	-	2	0	-	0	0	0	-	Ø	7	4	-	17
0403	Gentry	œ	Ø	S	ĸ	သ	φ	ĸ	4	7	ဗ	ო	Φ	2	68
0404	Gravette	Ξ	Ξ	00	12	7	ග	7	7	က	6	18	10	œ	122
0405	Rogers	27	33	39	32	44	39	36	39	37	40	99	58	32	530
0406	Siloam Springs	16	22	12	13	12	12	12	10	4	16	10	œ	Ξ	168
0407	Pea Ridge	က	ო	-	7	-	4	-	4	g	2	7	ۍ د	Ø	46
	BENTON TOTALS	107	118	110	- 26	8	<u>5</u>	88	87	20	86	160	152	62	1403
BOONE															
0501	Alpena	0	0	0	-	0	-	-	0	2	4	4	မ	-	19
0502	Bergman	က	ო	2	-	2	ı,	3	ო	4	9	9	7	က	47
0503	Harrison	Ξ	13	4	2	2	4	10	10	10	=	10	4	9	119
0504	Omaha	-	-	က	0	ဇ	0	0	ဗ	-	0	-	0	0	13
0505	Valley Springs	2	4	2	က	7	g	-	7	က	9	7	က	0	45
0208	Lead Hill	-	2	-	က	0	2	-	0	7	61	4	ო	-	52
	BOONE TOTALS	18	23	52	9	17	28	16	23	22	28	26	22	10	265

County LEA District	Kinder	Опе	Тwo	Three	Four	Five	Six	Seven	Eight	Nine	Теп	Eleven	Twelve	Total
BRADLEY														
0601 Hermitage	ю	-	-	-	2	-	0	-	-	0	-	-	0	13
0602 Warren	•	2	-	7	0	-	-	-	2	ဗ	2	ო	4	23
BRADLEY TOTALS	4	8	2	က	2	2	-	2	ю	ဗ	3	4	4	36
CALHOUN														
0701 Hampton	0	-	0	0	-	0	0	-	-	-	0	2	-	œ
CALHOUN TOTALS	0	-	0	0	-	0	0	-	-	-	0	2	1	œ
CARROLL														
0801 Berryville	9	O	ĸ	2	7	89	7	9	ß	9	7	9	က	80
0802 Eureka Springs	2	-	က	٥	ဗ	ဗ	-	-	0	ന	0	7	*	25
0803 Green Forest	4	ю	က	ო	က	4	9	7	2	ø	4	4	-	47
CARROLL TOTALS	12	13	=	α	13	15	4	6	7	17	=	17	ß	152
CHICOT														
0901 Dermott	-	0	0	0	-	0	0	0	-	0	0	0	0	m
0902 Eudora	0	0	0	0	0	0	0	0	٥	-	2	0	0	ю
0903 Lakeside-Chicot	0	0	ო	0	0	0	8	0	0	3	7	7	0	12
CHICOT TOTALS		0	. w	0	-	0	2	0	-	4	4	2	0	8
CLARK														
1002 Arkadelphia	7	ß	m	4	2	5	-	က	-	8	1	ဖ	4	55
1003 Gurdon	0	-	0	0	0	0	-	7	-	ო	0	0	0	æ
CLARK TOTALS	7	9	: m	4	2	2	7	3	2	9	1	9	4	63
CLAY														
1101 Corning	3	7	7	-	٥	0	0	0	٥	7	9	9	-	28
1104 Piggott	-	7	7	-	٥	7	-	-	7	-	ß	ന	0	21
1106 Rector	~	0	0	τ-	٥	-	0	0	0	0	-	٥	~	ις
CLAY TOTALS		4	4	່ ຕ	0	 e	· -	-	2	œ	12	6	2	4

					ı	ı								
County LEA District	Kinder	One	Тжо	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Тwelve	Total
CLEBURNE														
1201 Concord	-	က	-	2	-	က	ις	ო	7	က	4	4	2	34
1202 Heber Springs	17	2	6 0	2	S	5	ω	œ	9	-	4	6	10	79
1203 Quitman	က		က	7	Ŋ	0	ო	0	4	—	8	က	4	31
1204 West Side-Cieburne	2	0	7	0	7	7	2	0	4	-	2	_	7	20
CLEBURNE TOTALS	11	9	4	9	. 5	10	18	11	16	9	12	17	18	164
CLEVELAND														
1304 Woodlawn	-	0	-	0	0	0	0	0	0	0	0	0	0	2
1305 Cleveland County	4	ო	3	7	-	7	ю	7	-	4	-	_	0	34
CLEVELAND TOTALS	ະດ	c	9	2	-	7	က	7	-	4	-	1	0	36
COLUMBIA														
1402 Magnolia	က	7	က	2	4	7	7	ო	-	-	თ	6	~	47
1406 Waldo	0	2	-	2	0	7	0	τ-	ന	-	7	-	-	18
1408 Emerson-Taylor	0	0	0	0	0	0	0	0	0	0	0	-	0	~
COLUMBIA TOTALS	 m	 o	4	. 4	4	4	7	4	4	5	=	1	2	. 2
CONWAY														
1503 Nemo Vista	1	0	0	0	0	2	0	_	က	ო	8	0	2	1
1505 Wonderview	-	0	-	-	0	က	-	-	2	-	7	_	-	15
1507 South Conway Co.	2	7	က	-	ß	2	e	9	4	7	12	φ	-	72
CONWAY TOTALS	4	2	4	2	5	7	4	ω	0	1	16	7	4	83
CRAIGHEAD														
1601 Bay	-	-	0	0	0	0	-	-	0	0	-	_	0	9
1602 Westside Consolidated	5	თ	7	ĸ	က	ო	ಣ	4	က	ω	4	ဖ	ĸ	63
1603 Brookland	က	က	Ó	4	ß	က	7	ന	က	6	ω	4	က	64
1605 Buffalo Island Central	0	-	0	2	0	0	_	-	-	_	ო	←	2	13
1608 Jonesboro	9	ω	18	13	13	5	0	∞	6	15	15	တ	က	132
1611 Nettleton	80	7	5	9	4	5	7	ന	ന	4	1	Ø	0	59
1612 Valley View	2	7	7	2	ღ	4	7	•	~	7	4	0		31
1613 Riverside	-	1	0	0	-	7	0	-	~	2	0	က	က	15
CRAIGHEAD TOTALS	56	27	46	32	53	22	56	22	21	33	46	99	17	383

County LEA District	Kinder	Опе	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
CRAWFORD														
1701 Alma	4	4	ß	4	S.	ო	4	œ	=	6	œ	7	S	77
1702 Cedarville	-	7	4	4	0	2	10	က	5	2	9	7	9	22
1703 Mountainburg	2	ന	ო	2	-	2	2	S	ဖ	ဖ	ß	4	ო	47
1704 Mulberry	•	-	2	0	2	-	٣-	-	-	4	4	S	4	27
1705 Van Buren	80	7	13	7	G	7	80	12	7	15	28	26	13	164
CRAWFORD TOTALS	16	22	27	17	17	19	78	29	30	36	51	49	31	372
CRITTENDEN														
1802 Earle	0	0	0	0	0	-	0	0	0	0	0	0	0	-
1803 West Memphis	က	ო	2	_	-	3	2	-	ស	7	က	4	0	37
1804 Marion	4	-	4	0	2	က	-	က	4	9	4	Ξ	ო	26
1805 Turrell	0	0	0	0	0	0	-	0	2	0	Ψ-	0	0	4
CRITTENDEN TOTALS	2	4	9	-	3	6	4	4	#	5	180	15	က	86
CROSS														
1901 Cross County	-	2	0	2	-	0	က	0	-	7	0	0	0	12
1903 Parkin	0	0	0	-	0	0	0	0	-		0	0	0	က
1905 Wynne	4	9	4	2	2	9	•	4	~	က	7	ത	ო	54
CROSS TOTALS	 w	2	4	ر ا	6	. ග	4	4	6	9	7	o	ന	69
DALLAS														
2002 Fordyce	-	-	_	2	2	2	0	-	•	0	0	ю	0	4
DALLAS TOTALS	-	-	_	2	2	2	0	-	-	0	0	က	0	4
DESHA														
2104 Dumas	-	-	2	3	2	2	-	0	က	-	•	0	0	17
2105 McGehee	0	2	0	0	0	0	-	-	2	~	Ŋ	0	0	12
DESHA TOTALS	-	9	7	8	7	7	2	-	5	2	ŀφ	0	0	29
DREW														
2202 Drew Central	-	2	2	က	-	9	-	-	0	ო	~	-	•	23
2203 Monticello	4	4	9	0	2	-	-	2	0	-	2	-	•	25
DREW TOTALS	3	9	7	e	9	4	2	က	0	4	က	2	2	48

County LEA District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
FAULKNER														
2301 Conway	26	38	30	53	88	59	26	27	17	32	4	48	56	407
2303 Greenbrier	4	1	12	=	9	4	9	80	10	15	4	1	10	136
2304 Guy-Perkins	က	0	4	-	0	-	ო	-	2	4	_	က	-	54
2305 Mayflower	0	-	0	0	0	0	5	0	8	ဖ	9	က	2	52
2306 Mount Vernon-Enola	-	က	0	က	2	4	4	2	2	_	9	2	2	32
2307 Vilonia	9	1	89	12	9	14	7	13	10	7	17	15	=	141
FAULKNER TOTALS	40	4	1.22	26	26	62	5.	51	43	69	85	82	52	765
FRANKLIN														
2402 Charleston	IJ	_	4	က		က	-	-	_	0	2	_	0	23
2403 County Line	ιΩ	က	4	2	က	7	ო	4	4	7	4	2	ဗ	46
2404 Ozark	2	ო	80	2	10	7	7	9	တ	9	5	=	က	11
FRANKLIN TOTALS	12	_ 7	19	5	4		. ຜ	Ξ	41	13	19	14	ဖ	146
FULTON														
2501 Mammoth Spring	0	0	0	-	0	0	0	2	-	0	0	-	0	ις
2502 Salem	0	0	0	0	0	0	-	2	-	~	4	9	-	16
2503 Viola	2	7	-	-	-	0	0	0	_	0	2	_	2	13
FULTON TOTALS	2	7	-	2	-	0	-	4	8	-	9	8	က	34
GARLAND														
2601 Cutter Morning Star	-	0	-	က	-	ო	-	2	2	2	4	-	-	22
2602 Fountain Lake	ო	က	∞	-	-	9	4	2	9	80	10	က	2	89
2603 Hot Springs	æ	01	7	4	4	9	5	7	4	4	20	4	7	124
2604 Jessieville		-	-	ო	-	2	0	ო	မ	-	4	က	0	92
2605 Lake Hamilton	16	9	10	1	9	18	12	18	1	27	18	14	5	177
2606 Lakeside-Garland	5	5	တ	5	4	2	~	5	4	10	∞	2	-	28
2607 Mountain Pine	-	0	-	0	0	0	7	0	0	8	4	ľΩ	_	16
GARLAND TOTALS	35	25	37	27	4	44	25	45	43	25	89	42	25	497
GRANT														
2703 Poyen	0	0	-	0	0	0	2	0	0	_	-	0	-	ဖ
2705 Sheridan	ဆ	ဖ	7	7	7	Ø	9	7	12	12	16	21	ĸ	127
GRANT TOTALS	κο	9	∞	7	7	ത	æ	7-	12	13	17	21	ဖ	133

County LEA District Activation Activ															
Constructive Operation		Kinder	One	Тwo	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
machine monotive monotoric monotive monotoric	GREENE														
PSTEAD TOTALS 1 1 2 6 4 2 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2803 Marmaduke	0	0	0	0	0	0	0	-	0	2	មា	វេវា	ო	16
Parker Toyals Parker Toyal		-	-	2	9	4	2	6	ო	_	თ	4	5	10	69
ENE TOTALS 3 1 1 0 0 1		2	7	-	7	4	ო	လ	က	S	7	54	13	9	83
For the particle of the part o	GREENE TOTALS	က	m	ر س	80	α 0	ဒ	α 0	6	9	22	43	31	19	168
FORTEAD TOTALS PSTEAD TOTALS PSTEA	HEMPSTEAD	,			ı	,		,	•	,	•	(!
PSTEAD TOTALS PSTEAD	2901 Blevins	ო	-	τ-	0	0	-	τ-	-	-	τ-	ന	_	-	<u>ন</u>
PSTEAD TOTALS 5 7 3 1 1 1 3 4 4 4 10 7 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2	ဖ	7	-	-	7	ო	2	ന	æ	4	သ	¥Ω	4
PSTEAD TOTALS 5 7 3 1 1 3 4 4 4 10 7 6 6 6 6 6 6 6 6 6		0	0	0	0	0	0	0	-	0	-	0	0	0	2
rarck Secondary	HEMPSTEAD TOTALS	ະກ	7	es	-	-	8	4	4	4	10	7	9	9	61
e 3 4 1 5 3 3 1 2 3 4 6 3 ove 3 1 6 4 2 3 1 4 3 1 6 3 ove 3 1 2 3 1 4 3 1 2 3 ove 3 1 2 3 1 4 3 1 2 3 1 2 3 1 2 3 1 4 3 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 4 </td <td>HOT SPRING</td> <td></td>	HOT SPRING														
e 0 3 1 0 4 2 3 1 4 3 1 2 5 ove 2 1 0 3 1 0 2 2 2 2 3 1 2 5 9 NGTOTALS 14 13 5 4 6 4 7 8 6 5 3 0 prings 1 0 1 0 1 0 1 0 0 1 0 1 0 1 0	3001 Bismarck	ო	4	-	5	က	ო	0	-	2	ო	4	9	က	38
Ove 2 1 2 0 3 1 0 2 2 2 2 2 2 3 0 INGTOTALS 6 4 7 8 6 4 7 8 6 5 3 3 INGTOTALS 14 13 1 1 1 1 1 0 0 0 1 0 0 1 0 0 1 0 0 1 0		0	က	-	0	4	2	က	-	4	ო	-	2	5	53
9 5 3 5 4 6 4 7 8 6 5 3 3 3		2		2	0	0	ო	-	0	2	2	2	೮	0	18
NING TOTALS		6	S	က	ĸ	4	ø	4	7	00	9	មា	ന	ന	68
ING TOTALS 14 13 8 10 11 15 8 10 11 15 8 10 16 14 12 15 11 1 prings 0		0	0	-	0	0	-	0	-	0	0	0	-	0	4
prings 1 0 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 <td>HOT SPRING TOTALS</td> <td>4.</td> <td>13</td> <td>; co</td> <td>10</td> <td>. 12</td> <td>15</td> <td>œ</td> <td>10</td> <td>16</td> <td>4</td> <td>12</td> <td>15</td> <td>1</td> <td>157</td>	HOT SPRING TOTALS	4.	13	; co	10	. 12	15	œ	10	16	4	12	15	1	157
prings	HOWARD														
prings 0 <td>3102 Dierks</td> <td>*-</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>-</td> <td>0</td> <td>0</td> <td>0</td> <td>-</td> <td>0</td> <td>0</td> <td>က</td>	3102 Dierks	*-	0	0	0	0	0	-	0	0	0	-	0	0	က
TOTALS 3 1 0 2 0 1 2 1 2 1 2 2 3 1 2 2 3 1 2 2 3 1 2 2 3 1 2 2 3 1 2 2 3 1 2 2 3 1 2 2 3 1 3 2 3 1 3 2 2 3 1 3 1	3104 Mineral Springs	0	0	-	0	0	2	0	0	0	0	0	0	0	က
TOTALS 3 1 1 2 0 3 3 1 2 2 4 1 2 4 1 2 4 1 2 1 0 4 3 3 4 4 8 2 5 5 7 10 3 Independence 0 1 0 0 0 0 1 2 1 0 4 3 0 Independence 0 1 3 2 2 1 2 4 8 7 4 Independence 0 1 1 1 1 1 1 7 4 8 7 4 Independence 0 1 1 1 1 1 1 7 3 0 Independence 0 2 1 1 1 1 1 1 1 7 3 0 Index	3105 Nashville	2		0	7	0	-	7	-	7	7	ო	_	7	19
1	HOWARD TOTALS	 က	-	-	2	0	3	3	And the first of t	2	2	4	-	2	52
Batesville 7 7 7 7 5 3 4 4 8 2 5 5 7 10 3 Cushman 0 1 0 0 0 0 1 2 1 0 4 3 0 Southside-Independence 0 1 3 2 2 2 4 8 7 4 Midland 1 2 2 1 1 1 1 7 3 1 Cedar Ridge 0 2 1 1 1 1 1 7 3 0 INDEPENDENCE TOTALS 8 13 11 7 8 8 16 8 9 12 7 7 8 1	INDEPENDENCE														
Cushman Outside-Independence 0 1 0 0 1 2 1 0 4 3 0 Southside-Independence 0 1 3 2 2 2 1 4 8 7 4 Midland 1 2 2 0 1 1 1 1 0 2 5 5 1 Cedar Ridge 0 2 1 1 1 1 2 2 1 1 7 3 0 INDEPENDENCE TOTALS 8 13 11 7 8 8 16 8 9 12 3 2 0	3201 Batesville	7	7	S	6	4	4	œ	2	S	5	7	10	ဗ	70
Southside-Independence 0 1 3 3 2 2 2 1 2 4 8 7 4 Midland 1 2 2 0 1 1 1 0 2 5 5 1 Cedar Ridge 0 2 1 1 1 1 2 2 1 1 7 3 0 INDEPENDENCE TOTALS 8 13 11 7 8 8 16 8 9 12 31 28 8 1		0	-	0	0	0	0	-	2	-	0	4	က	0	12
Midland 1 2 2 0 1 1 3 1 0 2 5 1 Cedar Ridge 0 2 1 1 1 1 2 2 1 1 7 3 0 INDEPENDENCE TOTALS 8 13 11 7 8 8 16 8 9 12 31 28 8 1		0	-	က	6	7	2	7	-	2	4	∞	7	4	39
Cedar Ridge 0 2 1 1 1 1 2 2 1 1 7 3 0 INDEPENDENCE TOTALS 8 13 11 7 8 8 16 8 9 12 31 28 8 1		-	2	2	0	-	-	က	-	0	2	ΨD	5	_	24
8 13 11 7 8 8 16 8 9 12 31 28 8		0	2	-	-	-	-	7	2	-	-	7	ო	0	22
	INDEPENDENCE TOTALS	80	13	=	7	œ	∞	16	80	თ	12	3,	28	σ	167

County LEA District	Kinder	One	Тњо	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
IZARD														
3301 Calico Rock	0	0	0	0		0	0	-	ო	-	_	2	-	5
3302 Melbourne	0	0	0	0	0	0	0	0	-	-	0	-	0	ო
3308 Izard Co. Consol.	-	0	2	0	0	0	0	0	2	ო	4	•	0	<u>ნ</u>
IZARD TOTALS	-	0	2	0	-	0	0	-	9	SO	የ	4	_	. 26
JACKSON														
3403 Newport	2	ო	-	2	0	2	-	0	-	0	0	4	0	16
3405 Jackson County	0	0	-	0	-	-	0	ю	2	2	4	4	2	20
JACKSON TOTALS	2	_ເ	2	2	-	က	-	ო	က	2	4		2	36
JEFFERSON														
3501 Altheimer	0	0	0	0	-	-	-	-	0	0	0	0	0	4
3502 Dollarway	2	ന	-	-	2	2	0	က	2	2	_	0	_	20
3505 Pine Bluff	2	2	က	9	2	2	ĸ	10	\$C	ო	6	5	ന	57
3509 Watson Chapel	2	8	2	2	0	-	4	6	4	4	7	4	ល	46
3510 White Hall	æ	Ø	Ø	12	1	o	9	જ	α0	თ	9	ო	ന	86
JEFFERSON TOTALS	Tr. Warner and transfer	16	15	21	16	15	16	28	19	18	23	12	12	225
JOHNSON														
3601 Clarksville	-	Ω	8	8	2	4	ო	ល	=	4	6	6	2	29
3604 Lamar	_	2	ĸ	ო	2	ო	ស	-	40	ល	ന	9	12	23
3606 Westside-Johnson Co.	-	-	0	0	-	0	2	0	2	ო	~	4	74	23
JOHNSON TOTALS	en en	80	1	2		1	2	9	18	12	19	19	16	135
LAFAYETTE														
3701 Bradley	0		0	0	0	0	0	0	0	0	0	0	0	-
3704 Lafayette County	0	0	7	2	2	0	9	-	4	9	ന	-	7	29
LAFAYETTE TOTALS	0	-	, ~	2	7	0	9	-	4	9	 m	-	2	၉

S. 1	County LEA District	Kinder	One	Two	Turee	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
ke Rock County 0 0 0 0 1 2 0 4 0 3 2 1 0 0 2 1 0 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>															
Back Rock Back Book Black Rock Back Book Black Rock Back Book Black Rock Back Book Black Rock Back Book Back Back Back Back Back Back Back Bac	LAWRENCE														
3804 Hoxie Hoxie 1 1 3 1 2 0 4 0 3 3806 Shant-Hendrix 0 1 0 1 0 3 1 2 0 2 3806 Valinti Rigge 0 1 1 3 3 2 1 2 1 2 1 2 3 2 1 2 1 2 3 2 1 2 3 2 1 2 1 2 3 2 1 2 3 2 1 2 3 2 1 2 3 2 3 2 3 2 3 1 3 4 9 5 10 3 7 7 3 7 NOLN LLE TOTALS 2 2 2 2 2 2 3 7 4 6 6 6 7 3 ADD LINCOLIN TOTALS	3801 Black Rock	0	0	0	7	0	-	-	-	-	0	ന	4	•	4
3806 Sloan-Hendrix 0 1 0 3 2 1 0 2 3806 Waltur Ridge 1 1 4 1 0 3 2 1 2 1 2 Base Waltur Ridge 1 1 1 3 3 2 1 2 1 2 3 2 LAWRENCE TOTALS 2 7 7 9 9 4 9 5 10 3504 Lee County 2 2 2 2 0 2 5 2 3 7 ADD.N LINCOLN TOTALS 2 12 4 8 6 6 7 3 LINCOLN TOTALS 9 5 12 4 8 6 6 7 3 LINCOLN TOTALS 9 5 12 4 8 6 6 7 3 ADD. Basis ADD. Basis 1 1 1 1		-	-	ဇ	-	2	0	4	0	ო	4	4	7	0	25
3804 Walnut Ridge 0 4 1 0 3 1 2 1 2 LAWRENCE TOTALS 1 1 3 3 2 1 2 3 2 LAWRENCE TOTALS 2 7 7 9 9 4 9 5 10 3904 Lee County 2 2 2 0 2 5 2 3 7 70LN 4005 Star City 2 2 2 2 0 2 5 2 3 7 A101 Ashdown 9 5 12 4 8 6 6 7 3 LINCOLN TOTALS 9 5 12 4 8 6 6 7 3 A201 Bookeville 5 12 4 8 6 6 7 3 4202 Bookeville 5 1 3 3 4 0 1 3 1		0	-	0	က	7	-	0	0	2	0	4	0	0	73
Lawrence Totals		0	4	-	0	က	-	2	-	7	0	2	-	0	17
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Little Rock 50 52 44 46 43 55 43 47 37 46 61 40 32 North Little Rock 8 11 9 10 13 10 11 15 11 17 14 10 5 Pulaski Co. Special 72 89 71 75 85 86 89 72 43 PULASKI TOTALS 130 152 124 131 141 141 143 149 164 122 80	PULASKI														
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	PULASKI TOTALS	130	152	124	131	141	121	134	139	143	149	164	122	80	1730

County LEA District	Kinder	One	Тwo	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
Hd IOUN F a														
6102 Maynard	2	+ -	0	0	0	0	0	0	0	0	0	2	2	7
6103 Pocahontas	ო	ဇ	က	4	2	က	က	4	4	9	∞	2	7	22
RANDOLPH TOTALS	S	4	m	4	7	(n	m	4	4	9	ω	7	σ	62
SAINT FRANCIS														
6201 Forrest City	9	က	2	4	5	7	7	7	6	7	14	7	4	98
6202 Hughes	-	-	0	-	4	-	0	2	ო	4	ო	9	0	53
6205 Palestine-Wheatley	2	0	-	0	0	0	0	-	4	-	4	0	-	4
SAINT FRANCIS TOTALS	် ့် တ	4	ຕ	5	6	ω	7	11	16	12	21	13	သ	129
SALINE														
6301 Bauxite	0	2	7	0	က	0	7	2	က	2	2	_	2	21
6302 Benton	4	9	4	4	5	6	တ	9	7	14	18	16	0	106
6303 Bryant	14	16	20	21	15	21	13	4	23	21	31	29	70	258
6304 Harmony Grove-Saline	က	0	₩-	2	-	ဗ	4	-	က	_	10	က	2	34
SALINE TOTALS	21	24	27	7.7	24	33	78	23	40	38	61	49	24	419
SCOTT Maidron	•	œ	o	ო		, -	ო	0	2	2	7	7	-	31
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SEARCY 6502 Searcy County	က	o	5	ব	7	1	7	7	က	7	13	12	9	06
6505 Ozark Mountain	4	4	2	ო	S	ဗ	œ	ო	4	2	10	4	73	27
SEARCY TOTALS		13		7	12	9	15	10	7	12	23	16	8	147
SEBASTIAN														
6601 Fort Smith	20	32	24	56	21	18	17	21	15	37	20	31	1	326
6602 Greenwood	10	10	9	6	æ	1	7	10	5	9	10	9	7	108
6603 Hackett	0	0	0	0	0	-	0	0	0	0	0	2	0	ო
6604 Hartford	0	0	0	0	0	-	0	0	-	0	0	0	2	4
6605 Lavaca	-	-	4	2	-	ო	က	0	4	0	2	1	-	23
6606 Mansfield	0	2	0	0	7	-	2	2	က ⁽	-	-	-	2	20
SEBASTIAN TOTALS	3	45	器	37	32	38	29	8	28	4	63	4	29	484

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Lockesburg Sevice Colored Co		1 +	· •	- c	· c	٠ ح	ح .	-	· c	· C	-	c.	2	•	9
Cave City Cave	6/U3 Horatio	- 1	- (> 0	•	•	•	- 0	, ,	, (•	•	c	c	ĸ
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2 Cave City 7 6 4 6 2 5 4 Highland 4 6 7 5 1 2 6 Twin Rivers 3 0 1 2 1 0 SHARP TOTALS 14 12 12 13 4 7 6 1 Mountain View 7 9 8 2 6 5 7 6 5 1 El Dorado 7 9 8 2 6 5 7 3 1 0 1 0 0 1 0 0 1 0 <	SEVIER TOTALS	က	9	-	4	-	4	7	-	4	ιΩ	7	9	-	45
2 Cave City 4 Highland 6 Twin Rivers 3 0 1 2 1 2 5 1 2 6 Twin Rivers 3 0 1 2 1 2 7 5 1 2 7 5 1 2 7 5 1 2 7 6 Morel City 1 Mountain View 7 9 8 2 6 5 7 3 7 9 8 2 6 5 7 3 7 9 8 2 6 5 7 3 7 9 8 2 6 5 7 3 7 9 8 2 6 5 7 3 7 9 8 2 6 5 7 3 7 9 8 2 6 5 7 3 7 9 8 2 6 5 7 3 7 9 8 2 6 5 7 3 7 9 8 2 6 5 7 3 7 9 8 2 6 5 7 3 7 9 8 2 6 5 7 3 7 9 8 2 6 5 7 3 7 8 8 2 6 5 7 3 7 8 8 2 6 5 7 3 7 8 8 2 6 5 7 3 7 8 8 2 6 5 7 3 7 8 8 2 6 5 7 3 7 8 8 2 6 5 7 3 7 8 8 2 6 5 7 3 7 8 8 2 6 5 7 8 8 2 6 7 8 8 2 6 7 8 8 2 6 7 8 8 2 6 7 8 8 2 6 7 8 8 2 6 7 8 8 2 6 7 8 8 2 6 7 8 8 2 6 7 8 8 2 6 7 8 8 8 2 6 7 8 8 2 6 7 8 8 2 6 7 8 8 2 6 7 8 8 8 8 2 7 8 8 8 8 2 7 8 8 8 8 8 2 7 8 8 8 8 8 8 8 8 7 8 8 8 8 8 8 8 7 8 8 8 8	HARP														ı
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6 Twin Rivers 3 0 1 2 1 0 SHARP TOTALS 14 12 12 13 4 7 6 1 Mountain View 7 9 8 2 6 5 7 6 STONE TOTALS 7 9 8 2 6 5 7 6 5 1 El Dorado 3 3 6 5 7 3 6 5 7 3 6 5 7 3 6 5 7 3 6 5 7 3 6 5 7 3 6 5 7 3 6 5 7 3 4 4 1 0 <td></td> <td>4</td> <td>9</td> <td>7</td> <td>S</td> <td>-</td> <td>2</td> <td>က</td> <td>9</td> <td>4</td> <td>œ</td> <td>6</td> <td>o</td> <td>∞</td> <td>72</td>		4	9	7	S	-	2	က	9	4	œ	6	o	∞	72
SHARP TOTALS 14 12 12 13 4 7 Mountain View 7 9 8 2 6 5 STONE TOTALS 7 9 8 2 6 5 1 El Dorado 3 3 3 6 5 7 3 3 Junction City 0 0 1 0 1 0 1 0 6 Norphlet 7 Parkers Chapel 0 0 0 1 0 1 0 18 Smackover 0		က	0	-	7	-	0	0	-	0	-	-	-	-	12
1 Mountain View 7 9 8 2 6 5 STONE TOTALS 7 9 8 2 6 5 1 El Dorado 3 3 3 6 5 7 3 3 Junction City 0 0 1 0 1 0 6 Norphlet 1 1 1 0 1 2 6 Norphlet 0 0 0 0 1 0 1 7 Parkers Chapel 0 0 3 1 0 0 1 8 Smackover 0 0 3 1 0 1 9 Strong 0 1 0 0 1 NINION TOTALS 4 4 4 11 6 9 7 2 Clinton 2 2 5 5 5 2 3 Suith Side-Van Buren 2 5 5 6 6 5 South Side-Van Bu	SHARP TOTALS	, 4 <u>L</u>	12	12	5	4	7	9	9	7	4	21	27	15	162
1 Mountain View 7 9 8 2 6 5 STONE TOTALS 7 9 8 2 6 5 1 El Dorado 3 3 6 5 7 3 3 Junction City 0 0 1 0 1 0 6 Norphlet 1 1 1 0 1 2 7 Parkers Chapel 0 0 0 0 0 1 0 18 Smackover 0 0 0 0 0 1 0 18 Strong 0 0 0 0 0 0 0 19 Strong 0 1 0 0 1 0 0 1MION TOTALS 4 4 11 6 9 7 32 Clinton 2 5 5 5 5 2 34 Shirley 2 5 5 6 6 9 7 <	STONE														
STONE TOTALS 7 9 8 2 6 5 1 El Dorado 3 3 3 6 5 7 3 3 Junction City 0 0 1 0 1 0 6 Norphlet 1 1 1 0 1 2 7 Parkers Chapel 0 0 0 0 0 0 1 8 Smackover 0 0 0 3 1 0 1 9 Strong 0 0 1 0 0 1 INION TOTALS 4 4 11 6 9 7 REN 3 4 2 5 5 2 12 Clinton 2 2 0 0 0 0 0 4 Shirley 2 2 0 2 0 0 0 5 South Side-Van Buren 2 3 1 4 4 4	_	7	6	∞	7	9	9	4	13	တ	7	-	32	6	140
1 El Dorado 3 3 6 5 7 3 3 Junction City 0 0 1 0 1 0 6 Norphlet 1 1 1 0 1 2 7 Parkers Chapel 0 0 0 0 0 1 2 8 Smackover 0 0 0 0 0 1 0 1 9 Strong 0 0 1 0 0 1 0 1 UNION TOTALS 4 4 11 6 9 7 2 Clinton 3 4 2 5 5 2 4 Shirley 2 2 0 2 0 0 0 0 5 South Side-Van Buren 2 3 1 4 2 6 6 6	STONE TOTALS	7	o	∞	2	9	ις.	4	13	6	24	1	32	10	140
1 El Dorado 3 3 6 5 7 3 3 Junction City 0 0 1 0 1 0 6 Norphlet 1 1 1 0 1 0 7 Parkers Chapel 0 0 0 0 0 0 1 8 Smackover 0 0 0 1 0 0 1 9 Strong 0 0 0 1 0 0 1 INION TOTALS 4 4 11 6 9 7 IREN 3 4 2 5 5 2 A Shirley 2 2 0 0 0 0 0 0 4 Shirley 2 3 1 4 2 6 6 0 <	UNION													ı	;
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Clinton 3 4 2 5 5 2 Shirley 2 2 0 2 0 0 South Side-Van Buren 2 3 1 4 2 6	VAN BUREN														
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South Side-Van Buren 2 6	7104 Shirley	2	7	0	2	0	0	0	0	0	_	က		0	12
	7105 South Side-Van Buren	2	က	4	4	2	9	rð	7	4	ຕ	2	יט	3	5 .
11 7 8	VAN BUREN TOTALS	7	6	9	=	7	80	5	7	9	8	21	20	80	120

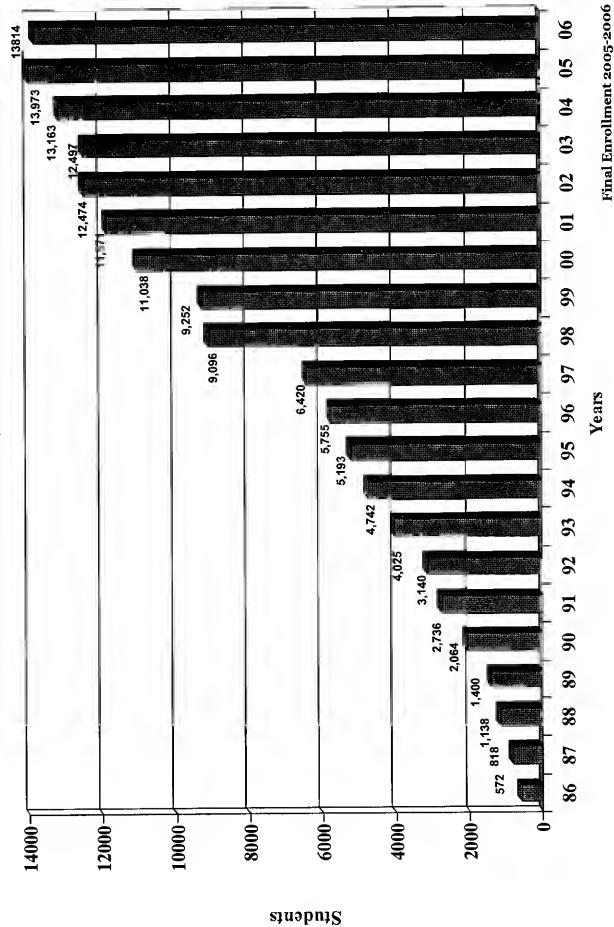
County LEA District	Kinder	One	Тwo	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
WASHINGTON														
7201 Elkins	er.	c	0	œ	er.	m	-	4	4	4	2	ю	-	36
7202 Farminoton	, ω	, 6	1 4	, ω	· -	4	ဖ	4	ო	5	_	n	2	59
	17	21	27	74	18	18	29	13	25	8	24	25	Ξ	272
	4	m	೮	-	5	-	7	0	4	9	က	0	4	36
	2	9	2	2	9	9	-	7	4	4	7	2	-	48
	7	9	9	က	9	2	ĸ	က	6	က	7	2	2	28
	36	38	33	28	8	35	32	39	38	25	42	52	16	447
7208 West Fork	ဗ	က	-	ဇ	4	4	ιC	7	4	9	4	φ	9	51
WASHINGTON TOTALS	80	87	78	, 82	11	75	8	72	85	22	85	93	43	1001
WHITE														
7301 Bald Knob	-	-	က	က	2	5	-	7	ო	4	ιC	4	4	38
7302 Beebe	7	7	6	7	6	5	5	က	Ξ	5	12	16	7	118
7303 Bradford	0	ო	က	0	7	-	-	2	0	0	_	5	~	19
7304 White County Central	0	2	7	က	7	2	8	7	ო	5	9	4	က	98
7307 Riverview	4	ß	က	7	-	4	4	ಣ	4	4	17	4	13	78
7309 Pangburn	0	7	က	-	೮	8	ιΩ	2	ო	ĸ	9	S	4	45
7310 Rose Bud	2	-	က	-	7	-	7	2	2	ო	4	2	-	26
7311 Searcy	17	20	12	10	Ξ	17	12	18	18	24	24	13	19	215
WHITE TOTALS	31	41	38	27	32	45	37	8	44	55	75	25	52	572
WOODRUFF					,	,	,	•	•	ı	((ç
7401 Augusta	0	0	-	0	0	0	-	7	0	ũ	.7		>	71
7403 McCrory	0	ო :	7	4	က	7	-	0	-	0	4	2	0	52
WOODRUFF TOTALS	0	ന	က	4	က	2	2	7	-	ιΩ	9	e	0	8
YELL														
7503 Danville	-	-	0	0	-	0	0	0	0	2		0	Ψ-	7
7504 Dardanelle	0	0	0	0	0	-	0	_	0	0	-	0	0	က
7509 Western Yell Co.	0	0	0	0	0	0	0	-	-	-	-	0	0	4
7510 Two Rivers	0		0	0	7	0	7	4	-	4	C	ļ	-	8
YELL TOTALS	-	7	0	0	ဇ	-	2	9	2	7	∞	0	2	35

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
STA	STATEWIDE TOTALS:	898	1029	992	888	606	963	945	971	1112	1268	1649	1405	785	13,814

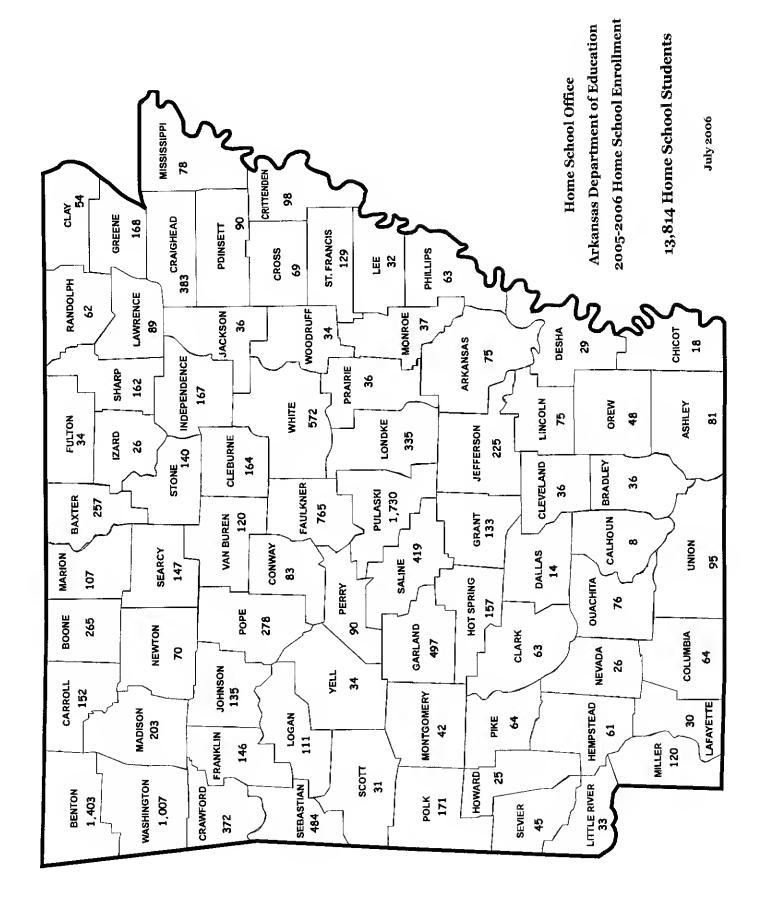
School Districts Not Submitting Home School Forms to the ADE $_{2005\text{-}2006}$

Home School Students were reported in all districts during the 2006 Fiscal year.

Home School Enrollment
Home School Office
Arkansas Department of Education
1985-1986 Through 2005-2006



July 2006





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PERCENTILE RANK

NPR 10W

Scores NS NCE

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Vocabulary Residing Comprehension Reading Total

Tests

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191.7 192.7 186.7

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Proc. Solv. & Estimation
Proc. Solv. & Data Interp.
Math Computation
Mathematics Total

3

187.8

CORE TOTAL Social Studies

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690

191.7

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Science

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DAMON OWNOW

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Form/Level: A/ 9 Test Date: 04/2006 Norms: 03/16, 2000 Order No.: 000196870

State: Arkansas

Arkansas

Grade: 3

Page

High types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the state, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the state and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

Total	Trees and Chillian	-	Differences*	₩C	0%	Total No. %C %C	The same of the same
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SS * Standard Score. NS = National Starine, NCE = Normal Curve Equivalent, NPR = National Percentile Rank	
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Tests and Skills	Total	왕왕	State	%C %C State Net Diff.		Differences*	Tests and Skills	Total	S 복	%C %C State Nat Diff.	S E	吾
Vocabulary		1	1	1			Usage and Expression	Ľ	ľ	1	8	ľ
Vocabulary	Ñ	N	3	20	_		Nouns, Pronouns, and Modmers	o 0	0	8	8	0
Reading Comprehension					_		Verbs	Φ (\$	8	8	00 0
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identily & Analyze word Parts	7	Ž,	S	ò	y		Geometry	4	4	2	89	
Listening						_	Measuremen	ო	es	ß	8	4
Literal Comprehension	9	16	75	74	_	_	Probability and Statistics	က	es	27	S	4
Interential Comprehension	7	15	89	85	· со		Estimation	~	~	54	R	ņ
								,,,,,,,,				
Spelling					_		Prop. Solv. & Data Interp.			1	1	
Root Words	전	8	61		φ	•	Problem Solving	7	7	ß	83	
Words with Affixes	က	ო	ß	S	ιņ	-	Single-ster	7	7	2	7	
Correct Spelling	4	7	2		9	•	Multiple-step	ო	e	8	6	7
							Approaches and Procedures	4	4	ខ	49	
Capitalization	_	•	ļ				Data Interpretation	80	æ	4	æ	
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	Social Studies (cont) Economics	7	~	ೱ	20	3	_
	Government and Society	알	7	83	25	2	_
	Science						
	Scientific Inquiry	œ	Ø	S	4	9	
	Life Science	우	2	8	8	0	
	Earth and Space Science	Φ	œ	67	82	5	
	Physical Science	က	က	28	83	2	_
	Maps and Diagrams						
	Locate/Process Information	12	얻	R	74	7	_
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	Critical Thinking			i	1	,	
	Reading	ଷ	9	6	B	ı,	_
	Language	17	9	5	20	2	_
	Methematics	24	g	9	ŝ	0	
	Social Studies	72	7	62	28	co	
	Science	=	F	₩	₹3	S	.
	Sources of Information	19	<u>@</u>	55	တ္ထ	N	_
	Listening	4	4	99	63	es	_

No. Att. = Number Attempted %C = Percen Correct



lowa Tests of Basic Skills® (ITBS®)

PERCENTILE RANK

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Vocabulary

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Scores

Norms: 03/16 2000 Order No.: 000196870 Test Date: 04/2006 Form/Lavel: A/ 10

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In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite. **6**8

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Concepts & Estimation Prob. Solv. & Data Interp. Meth Computation Mathematics Total

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CORE TOTAL Social Studies 8

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		55.88 99.98	աաա	8 714 205.7 8 715 205.0 1 714 205.4	Meps end Diegrams Reference Materials Sources of Information Total

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Tests and Skills	Total No.	Art. S	tate N	at D	%0 %0 Differences' State Nat. Diff. 20 0 +20	,500 +50	Tests and Skills	Total N	At Sg	%C %C State Nat. Oiff.	Ojff.	Differences* -20 0 +20	Tests and Skills	Total N Items A
Vocabulary Vocabulary		જ્ઞ	69	09	6		Usage and Expression (cont) Appropriate Use	7	7 7	74 68	9	=	Scientific Inquiry	51.5
Reading Comprehension Factual Understanding	P		3	21			Concepts & Estimation Number Properties & Operations	= "					Life Science Earth and Space Science Physical Sciences	_ ⊃ ∞ 4
Interence and Interpretation Analysis and Generalization	4 5	2 0			.		Algebra Geometry	மும	യഗ		0 0		Maps and Diagrams	
Spelling Root Words	M.	۲,					Measurement Probability and Statistics Estimation			2 2 2 2 2 2 3 2	- 60		Locate/Process Information Inferpret Information Analyze Information	ນ ຕົ 4
Words with Affixes Correct Spelling	0 4	0 4	7 4 5	76	ρŅ		Prob. Solv. & Data Interp.	;	,	9	7		Reference Materials	-
Capitalization	ŗ	c		Q.	-		Problem Solving Single-ster	→ €	∓ ω		•		Using Herefence Materiels Searching for Information	<u>7</u> ₩
Dates and Holidays	, e	າຕ					Multi-step Approaches and Procedures	<u>~</u> ₹	~ 4 ∴ 3	55 59 57	2 0		Critical Thinking	7
Place Names Names: Organizations & Groups	ഗ ന	ഗ ന		٠.,			Data Interpretation	. o	50			·	Reading Lenguage	\$ 5
Writing Conventions Overcapitalization/Correct Cap	യഗ	യഗ	20 20		0 4		Head Amelints Compare Calent/Relationships	n ~	n .~	57 55 57 55	- 70		Methemetics Social Studies	31
Punctuation End Buserieller	ç	\$					Math Complimition Add with White Numbers	ĸ	_				Science Sources of Information	15 24
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Usage and Expression Nouns. Pronouns. and Modifiers	<i>o</i> n o	თ			016		Social Studies History Geography	ө о	∞ o					
Verbs Conciseness end Clarity Organization of Ideas	10 4 ft	⊅ 4 €	688	8 2 8	0 00 0	. =	Economics Government and Society	٠ <u>٥</u>	5 م د	65 58 66 64	2 7	 .		
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No. Att = Num - tempted %C = Percent Correct

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lowa Tests of Basic Skills® (ITBS®)

Norms: 03/16 2000 Order No.: 000196870 Test Date: 04/2006 Form/Lavel: A/ 11

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State: Arkansa

PERCENTILE RANK NPR Cow 89 ္မ 64 2002 52888 많음송많 5 NS NCE Scores 24488 않않찬점 26 8 5 នឧន 9 ഗയഗ φ 220.0 221.7 220.8 217.0 209.8 218.7 230.5 219.6 220.7 205.6 214.2 221.3 724 230.3 223.7 723 224.7 710 712 225 2425 22225 2222 222 z Concepts & Estimation ros. Solv. & Data Interp. Math Computation Mathematics Total Maps end Diagrams Reference Materials Sources of Information Total Science Spelling Capitalization sege end Expression Language Total CORE TOTAL Social Studies COMPOSITE Punctuetion Reading Comprehension Reading Total Vocabulary Tests Pro

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

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SS = Standard Score, NS = National Stanhe, NCE = Normal Curve Equivalent, NPR = National Percentite Rank

Tests and Skills	<u> </u>	ŠŘ	State State	S ti	2	Tetal No. %C %C Differences*
Vocabulary Vocabulary	- 5	8	70 59 11	ස	11	
Reading Comprehension Factual Understanding	9	8	8	ß	7	I
Inference and Interpretation	. 5	15		2	10	ı
Analysis and Generalization	2	7		9	7	J.
Spelling Root Words	N	83	22 64 65	65	7	
Words with Affines	ø	đ	44	44	Ö	

Vocabulary	ì	3	2	ח ר	=	
Reading Comprehension	- 1	1	8	8	7	
Pactual Unde standing	9	20	20	8	Ξ	
Inference and Interpretation	9	5	74	8	9	
Analysis and Generalization	7	7	88	5	7	
Spelling						
Root Words	N	g	64	65	77	
Words with Affixes	Ø	ø	44	4	Ö	
Correct Spelling	4	4	76	73	çı	
Capitalizati						
Names/Titles / Detes/Holideys	S	ĸ	88	67	φ	
Place Names	9	9	57	6	4	
Names: Organizations & Groups	co.	S	49	54	'n	
Writing Conventions	^	_	2	28	ιĊ	
Overcapitalization/Correct Cap	S	ß	8	64	7	
Punctuation						_
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Cabitalization					
Names/Titles / Detes/Holideys	S	ĸ	28	67	φ
Place Names	9	9	27	6	4
Names: Organizations & Groups	(C)	ις:	49	5	ċ
Writing Conventions	7	<u></u>	2	28	ιŲ
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Apostrophe/Calotes/Colon/Semi	40	S.	4 3	47	4
Correct Puncaletion	ო	ო	75	67	œ
Usage and Expression					
Nouns, Pronums, and Modifiers	2	2	8	છ	ო
Verbs	9	ဖ	2	8	ω
Conciseness and Clarity	9	9	67	27	9
Organization of Idees	ø	9	65	5	4
Appropriate I Se	7	7	Б	3	Ø

	Tests and Skills	Total Items	S #	State	%C Nat.	O#	1.2
	Concepts & Estimation						
_	Number Properties & Operations	5	은	3	64	0	
***	Algebra	Φ	φ	8	83	-2	
_	Geometry	φ	9	6	8	2	
	Measurement	ო	ო	64	8	4	_
	Probability and Statistics	ო	ო	48	S	ņ	_
	Estimation	6	Ø	3	53	-	
_	Prob. Solv. & Data Interp.						
	Problem Solving	15	5	7	8	4	
-	Single-step	6	es	1	7		
-	Mutti-step	ø	œ	28	55		
	Approaches and Procedures	4	4	8	8	ෆ	
	Data Interpratation	F	Ξ	S	8		_
	Read Amounts	6	60	8	8		
	Compara Quant/Relationships	80	Φ	55	54		
	Math Computation						
	Add with Whole Numbers	60	ო	99	1	Ξ	_
	Subtract with Whole Numbers	4	4	65	74	φ	_
	Multiply with Whole Numbers	φ	ဖ	Ŗ	89	Ŧ	
	Divide with Whole Numbers	7	φ	S	5	9	
	Add or Subtract with Fractions	9	4	4	#	4	
	Add or Subtract with Decimals	4	es	€	ß	φ 	
	Social Studies						
	History	Ξ	Ξ	8	56		
	Geography	10	2				
	Economics	걸	걸	5	ŝ	'n	_
	Government and Society	4	4		6		

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-20 0 +20	Tests and Skills	Total	S E	State	S E	Ħ	Differences -20 0 +20
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	Life Science	တ	00	g	8	ω	
_	Earth and Spece Science	œ	00	65	88	7	
	Physical Sciences	Ø	Ø	65	8	7	
	Maps and Diagrams	٠	•	t	C	-	
	Locale/Process Information	٥ 5	۰ <u>۲</u>	8 6	200	o 60	
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J.B.	Reference Materials Using Reference Meterials	12	5	88	65	ო	
	Searching for Intormation	20	ଯ	83	8	8	
	Critical Thinking	2	6	7	8	0	
	Heading Language	¥ 8	3 8	- 8	ω δ	o ro	L
1	Mathematics	34	జ	80	55	က	-
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•	Science	ଷ	೪	8	Ŋ	σ	
	Sources of Information	8	28	ß	Š	4	-
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Norms: 03/16 2000 Order No.: 000196870 Test Date: 04/2006 Form/Lavel: A/ 12

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PERCENTILE RANK MPR 8884 55 29 9 9899 B 842222 NS NCE 55 œ 828 Scores 5449 2848 8 2228 വയവാവ 224.0 218.3 227.5 243.4 228.5 225.1 225.1 225.1 21.0 234.2 233.7 242.1 2382 2382 2882 2882 2882 73.45 34.45 44.45 23 731 731 888 718 323333 22222 Z Spelling
Capitalization
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Usage and Expression
Language Total Concepts & Estimation
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Mathematics Total Maps end Diagrams Reference Materials Sources of Information Total COMPOSITE Reading Comprehension Reading Total Science Vocabulary CORE TOTAL Social Studies Tests

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Differences*

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Tests and Skills	Total Items	A K	%C State	8 8 8 8	0:#	Oifferences* -20 0 +20
Vocabulary Vocabulary	စ္ပ	88	6	얺	ထ	
Reading Comprehension Factual Understanding Inference and Interpretation Analysis end Generalization	6 4 €	6 4 C	68 64	888	- 7 - 9	P.S.s.
Spetting Root Words Words with Affixes Correct Spelling	27 7 4	87 × 4	845	888	νλ 4 α	
Capitalization Names and Titles Dates and Holidays Piece Names	ოოს	იიი	8 8 8	888	4 4 to	-14
Nemes: Organizations & Groups Writing Conventions Overcapitalization Correct Capitalization	ಹಾರ್ಣ. 4	@ @ @ 4	6 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	4 8 8 8 8	4 44 4	
Punctuation End Punctuation Comma Apostrophe/Quotes/Colon/Semi Correct Punctuation	c	± = 0 0	56 64 75	2285	91 4 N W	
Usage and Expression Nouns, Pronouns, and Modifiers Verbs Conciseness and Clarity	ე დ გ	ος Θ	2 6 8	288	01 00 00	

tal No. %C %C ns Att. State Nat. D	13 43 58 54	3 6	7 1 3 36	7 57			9 9 63 57		6 6 70 62	8 66 67	1			11 11 61 80				27 27 69 62	36 35 63 59	38 58	4	26 65	34 34 59 57	}		
Tests and Skills Items	Studies			Government and Society	Science	Scientific Inquiry	Life Science	Earth and Space Science	Physical Sciences	Maps and Diagrams	Internation incomments	Analyze Information	Alaba de Maria de La Caracia de C	Heleronce Marenals			Critical Thinking	Reading	•	95	ų		of Information			
Differences* -20 0 +20			•				. =	_					-	_	_	_	1	3			•	•		•		1
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Tests and Skills	Usage and Expression (com)	Organization of Ideas	Appropriate Use	Concepts & Estimation	Ababra	Geometry	Measuremen	Probability and Statistics	Estmation	Prob. Solv. & Data Interp.	Frooient Sowing	Marin-stan	Approaches end Procedures	Data Interpret Non	Read Ame mts/Compare Quant.	Relationships & Trends	Math Computation	Addicate witon indicate	Multiply with The Numbers	Divide with Whole Numbers	Add with Fractions	Subtract with Fractions	Multiply with "ractions =	Add with Decimals	Subtract with Decimals	Muttinty/Divide Decimals

s = 1 and 2 from skills are not graphed No. Att. = Number Attempted %C = Percent Coffect



lowa Tests of Basic Skills® (ITBS®)

Grade: 7 Test Date: 04/2006 Norms: 03/16 2000 Order No.: 000196870 Form/Level: A/ 13 Page: 5

State: Arkaneas

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Vocabulary

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Concepts & Estimation Prob. Solv. & Data Interp. Math Computation Mathematics Total CORE TOTAL Social Studies Science

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Tests and Skills	Total tems	2 Z	State	Nat.	%C %C State Nat. Oiff.	Differences -20 0 +20	Tests and Skil
Vocabulary	3	5	ı				Usage and Expression
Vocabulary	4	5	Ö	n n	ກ	1	Appropriate Use
Reading Comprehension				١.			Concepts & Estimatio
Factual Undertanding	9	9		ß	S	_	Number Properties & Oper
Inference and Interpretation	5	5	3	g	S	-	Algebra
Analysis and Generalization	5	15	ß	B	ဖ		Geometry
Spelling						_	Measurement Chatetire
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Capitalization							Problem Solving
Names/Titles / Dates/Holidays	S	S	8	67	7		dets-etbuls
Place Names	7	^	8	8	Ç	_	Munitation
Names: Organizations & Groups	ഹ	ഗ	8	ত	က္	_	Des laconomies and Proce
Writing Conventions	7	7	S	않	9	1	Dood Amounts Compa
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surement	4	4	2	2	0			Earth and Space Science
ability and Statistics	4	4	ß	33	Ġ			Physical Sciences
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b. Solv. & Data Interp.								Locate/Process Information
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Informatation	5	5	3	1			· · · · ·	Using Reference Materials
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lowa Tests of Basic Skills® (ITBS®)

PERCENTILE RANK

Scores

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Tests

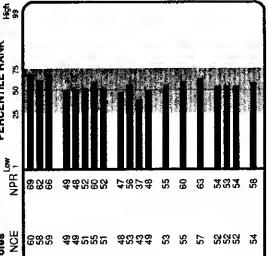
Norms; 03/16 2000 Order No.: 000196870 Test Date: 04/2006 orm/Lovel: A/ 14

Sterts: Arkansas

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite. 80

The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state.

The lower part of tha report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the state, and the average percent correct for students in this grade in the nation are reported. The difference betwean the percent correct for the state and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.



245.7 256.5 235.5 245.9

757 756 756 756

Concepts & Estimation Prob. Solv. & Data Interp. Math Computation Mathematics Total

254.0 260.7 745

737

CORE TOTAL

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Capitalization Punctuation

Usage and Expression Languege Total

Spelling

Reading Comprehension Reading Total

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254.1 253.0 253.5

844 728

Maps and Diagrama Reference Materials Sources of Information Total

257.2

COMPOSITE

264.3

748

Social Studies Science SS e Standard Score, NS = National Stantino, NCE = Normal Curve Equivalent, NPR = National Percentife Rank

Differences*

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Earth and Space Science

Scientific Inquiry

Science

Life Science

Physical Sciences

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Locate/Process Information

Interpret Information Analyze Information

Maps and Diagrams

282

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Using Reference Meterials

Reference Materials

Searching for Information

Using Search Results

Critical Thinking

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Sources of Informetion

No. Att. = Number Attempted %C = Percent Correct

Social Studies

Science

Mathematics

Language

Reading

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State

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Total

Tests and Skills

Differences* -20 0 +20

%C %C State Nat. Diff.

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Total

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Social Studies (cont) Government and Society

Economics

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Inference and Interpretation	2	2	70	ß	8		Algebra
Analysis and Generalization	9	16	8	5	9		Geome
Spelling Boat Words	ő	č	ď	S	Ç		Measu
Words with Affixes	2	2	4	8	ιώ		Estima
Correct Spelling	4	4	68	67	¥*		Prob.
Capitalization Names/Titles / Dates/Holidavs	9	9	89	4	-	_	Proble
Place Names	7	~	20	8	۲	_	Ap
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Norms: 03/16 2000 Order No.: 000196870 Test Date: 04/2006 orm/Level: A/ 15

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In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

58

PERCENTILE RANK

200

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269.6 271.6

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/ocabulary

Tests

894 694 698 269 697 9 969 683 693

Reading Comprehension Reading Total Spelling

Scores

The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the state, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the state and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

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265.2 245.9 258.8

> Computation Mathematics Total

Concepts & Prob. Solv.

64 2 6

57

270.6

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23

259.7

267.1

Revising Written Materials

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285.9 271.1

CORE TOTAL

55

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Social Studies

Science

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5S a Standard Score, NS = National Stanine. NCE * Normal Curve Equivalent, NPR = National Percentile Renk

Oifferences* -20 0 +20

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Spelling	9 9	? ?	1 4	} 9	, (ı	Analyzi Analyzi	' IS ' IS '
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Usage/Grammar	တ	တ	5	ß	4	-	Langua	
Sentence Structure	17	7	6	8	5	_	Mathen	
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Appropriateness of Expression	9	16	8	B	co		Science	73
Concepts & Prob. Solv.							Source	•
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Data Interpretation	5	5	4	\$	-			
Problem Solving	5	5	5	49	S	_		
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Tests and Skills	Total	2.	ο 4 γ	O *	ž	Oliferences*	Tests and Skills
Social Studies		Ė				A -	4
Interpreting Information	52	8	49	46	n	_=	
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Evaluating Information	5	7	64	21	7		
Science	ı	1	1	i			
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Analyzing Sc-ntific investigations	ຂ	ล	SX.	46	ဖ	•	
Sources of Information	;	;	i	;			
Using Sources	9	φ	23	4	7		
Evaluating Scurces	\$	24	22	22	0		
Critical Thinking							
Reading	27	23	65	80	^		
Language	8	ඉ	8	26	4	-	
Mathematics	গ্ৰ	श	47	45	8	_	
Social Studies	4	4	29	Ę,	ß		
Science	4	4	55	49	φ		
Sources of Information	54	24	22	52	0		
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Att. = Number Attempted

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HOME SCHOOL OFFICE Arkansas Department of Education

Grade 5 - State Summary - Home School Students

Fall 1997 to Spring 2004 Stanford 9 Test Scores

SUBTEST AND TOTALS	FALL 1997 *(NPR)	FALL 1998 (NPR)	FALL 1999 *(NPR)	FALL 2000 "(NPR)	FALL 2001 "(NPR)	SPRING 2003 "INPRJ	SPRING 2004 'NPRI
Total Readin	67	59	59	57	57	59	58
Vocabulary	29	09	61	57	58	62	64
Reading Comprehension	64	57	55	55	55	99	53
Total Mathematics	54	20	47	48	45	20	51
Problem Solving	55	20	48	48	48	54	54
Procedures	54	52	47	49	44	45	47
Landuade	57	51	20	48	47	51	49
Language Mechanics	53	47	47	44	43	46	45
Language Expression	63	25	55	92	54	57	54
Spelling	20	47	46	42	43	46	46
Study Skills	55	52	48	46	43	46	44
Science	65	61	09	62	58	57	56
Social Science	63	26	53	55	52	59	28
Listening	65	99	57	55	56	63	58
Using Information	61	26	25	53	20	49	49
Thinking Skills	65	29	57	56	55	57	57
Basic Battery	29	24	53	51	90	54	54
Complete Battery	61	55	54	53	52	55	22

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

HOME SCHOOL OFFICE Arkansas Department of Education

Grade 7 - State Summary - Home School Students

Fall 1997 to Spring 2004 Stanford 9 Test Scores

SUBTEST AND TOTALS FALL 1997	FAIL 1997	FALL 1998	FALL 1999	FALL 2000	FALL 2001	SPRING 2003	SPRING 2004
Total Readin	69	92	65	64	65	62	61
Vocabulary	20	89	89	29	89	64	61
Readin Commerchension	65	09	61	99	90	09	09
Total Mathematics	56	54	55	24	53	56	24
Problem Solving	28	54	56	55	56	59	22
Procedures	54	55	54	54	20	51	20
anomatore	58	56	56	56	55	57	57
l angla e Mechanics	53	51	20	20	20	54	24
language Expression	62	61	61	61	29	19	59
Spelling	53	53	52	51	51	53	49
Study Skills	56	55	53	54	55	50	49
Science	63	59	61	61	62	61	09
Social Science	61	58	26	59	29	22	55
Listenina	67	65	89	99	89	62	62
Using Information	57	55	55	55	26	54	52
Thinking Skills	63	61	61	09	90	29	59
Basic Battery	61	59	59	29	58	58	22
Complete Ratters	61	97	50	59	29	28	57

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

HOME SCHOOL OFFICE Arkansas Department of Education

Grade 10 - State Summary - Home School Students

Fall 1997 to Spring 2004 Stanford 9 Test Scores

SUBTEST AND TOTALS	FALL 1997	FALL 1998	FALL 1999	FALL 2000	FALL 2001	SPRING 2003	SHRING 2004 INPRI
Total Reading	65	29	63	09	61	29	57
Vocabulary	99	67	63	61	61	63	63
Reading Comprehension	63	64	61	57	09	56	24
Mathematics	53	49	45	48	47	42	42
Landuade	61	58	55	54	55	52	51
Language Mechanics	28	56	53	52	52	51	49
Language Expression	63	61	57	26	28	53	53
Spelling	52	54	20	45	47	44	45
Study Skills	09	56	53	53	52	45	45
Science	55	56	51	52	51	51	51
Social Science	61	63	57	57	56	99	54
Using Information	54	52	48	48	47	43	42
Thinking Skills	57	56	52	52	52	46	46
Basic Battery	09	29	55	54	55	51	51
Complete Battery	09	59	55	54	55	52	51

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

Home School Office - Arkansas Department of Education Home School and Public Group Comparison - 2005

	Spring of 2005	Spring of 2005 Public	
	Home School		
State Summary and Totals	Percentile	Percentile	Difference
Reading Comprehension 3rd grade Total	0.61	0.62	-0.01
Mathematics 3rd grade			
Concepts & Estimation	0.45	0.61	-0.16
Prob. Solv. & Data Interp.	0.48	0.60	-0.12
Reading Comprehension 4th grade Total	0.65	0.56	0.09
Mathematics 4th grade			
Concepts & Estimation	0.49	0.68	-0.19
Prob. Solv. & Data Interp.	0.52	0.63	-0.11
Reading Comprehension 5th grade Total	0.66	0,59	0.07
Mathematics 5th grade			
Concepts & Estimation	0.51	0.62	-0.11
Prob. Solv. & Data Interp.	0.53	0,60	-0.07
Reading Comprehension 6th grade Total	0.61	0.54	0.07
Mathematics 6th grade			
Concepts & Estimation	0.48	0.54	-0.06
Prob. Solv. & Data Interp.	0.52	0.55	-0.03
Reading Comprehension 7th grade Total	0.58	0.52	0.06
Mathematics 7th grade			
Concepts & Estimation	0.44	0.55	-0.11
Prob. Solv. & Data Interp.	0.52	0.54	-0.02
Reading Comprehension 8th grade Total	0.56	0.53	0.03
Mathematics 8th grade			
Concepts & Estimation	0.39	0.54	-0.15
Prob. Solv. & Data Interp.	0.49	0.49	0.00
Reading Comprehension 9th grade Total	0.60	0.52	0.08
Mathematics 9th grade			
Concepts & Problems	0.52	0.55	-0.03

Home School Office - Arkansas Department of Education Home School and Public Group Comparison - 2006

	Spring of 2006 Home School	Spring of 2006 Public	
State Summary and Totals	percentile	percentile	Difference
3rd Grade			
CORE TOTAL	0.58	0.62	-0.04
COMPOSITE	0.61	0.62	-0.01
4th Grade			
CORE TOTAL	0.60	0.63	-0.03
COMPOSITE	0.61	0.61	0.00
5th Grade			
CORE TOTAL	0.61	0.59	0.02
COMPOSITE	0.63	0.58	0.05
6th Grade			
CORE TOTAL	0.55	0.51	0.04
COMPOSITE	0.58	0.52	0.06
7th Grade			
CORE TOTAL	0.54	0.48	0.06
COMPOSITE	0.58	0.50	0.08
8th Grade			
CORE TOTAL	0.55	0.47	0.08
COMPOSITE	0.58	0.49	0.09
9th Grade			
CORE TOTAL	0.58	0.49	0.09
COMPOSITE	0.58	0.49	0.09

Home School Office - Arkansas Department of Education Home School and Public Group Comparison - 2006

	Spring of 2006	Spring of 2006	
	Home School	Public	
State Summary and Totals	percentile	percentile	Difference
3rd Grade			
Vocabulary	0.65	0.59	0.06
Reading Comprehension	0.65	0.61	0.04
Reading Total	0.66	0.61	0.05
Word Analysis	0.55	0.56	-0.01
Listening	0.59	0.47	0.12
Spelling	0.5	0.66	-0.16
Capitalization	0.43	0.59	-0.16
Punctuation	0.52	0.68	-0.16
Usage and Expression	0.69	0.63	0.06
Language Total	0.52	0.61_	-0.09
Concepts & Estimation	0.53	0.66	-0.13
Prob. Solv. & Data Interp.	0.58	0.64	-0.06
Math Computation	0.42	0.62	-0.2
Mathematics Total	0.52	0.65	-0.13
CODE TOTAL	0.58	0.62	-0.04
CORE TOTAL	0.50	0.02	
Social Studies	0.59	0.59	0
Science	0.64	0.6	0.04
Mona and Diagrams	0.63	0.66	-0.03
Maps and Diagrams Reference Materials	0.57	0.61	-0.04
Sources of Information Total	0.59	0.63	-0.04
	6.64	0.62	-0.01
COMPOSITE	0.61	0.62	30.01
4th Grade			
Vocabulary	0.71	0.56	0.15
Reading Comprehension	0.69	0.63	0.06
Reading Total	0.7	0.6	0.1
Spelling	0.55	0.64	-0.09
Capitalization	0.47	0.64	-0.17
Punctuation	0.58	0.63	-0.05 0.03
Usage and Expression	0.66	0.63	-0.07
Language Total	0.56	0.63	-0.07
Concepts & Estimation	0.56	0.72	-0.16
Prob. Solv. & Data Interp.	0.59	0.67	-0.08
Math Computation	0.41	0.66	-0.25
Mathematics Total	0.52	0.69	-0.17

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CORE TOTAL	0.6	0.63	-0.03
Social Studies	0.63	0.57	0.06
Science	0.66	0.61	0.05
Mara and Diagrams	0.6	0.63	-0.03
Maps and Diagrams Reference Materials	0.61	0.65	-0.04
Sources of Information Total	0.6	0.63	-0.03
Sources of information Total	- 0.0	0.55	
COMPOSITE	0.61	0.61	0
5th Grade	0.70	0.54	0.18
Vocabulary	0.72	· · · · · · · · · · · · · · · · · · ·	0.18
Reading Comprehension	0.69	0.59 0.57	0.15
Reading Total	0.72	0.57	-0.01
Spelling	0.57	0.58	-0.01
Capitalization	0.48	0.58	0
Punctuation	0.58		0.05
Usage and Expression	0.66	0.61	-0.01
Language Total	0.57	0.58	-0.01
	0.56	0.66	-0.1
Concepts & Estimation	0.56	0.63	-0.03
Prob. Solv. & Data Interp.	0.6	0.61	-0.21
Math Computation	0.53	0.64	-0.11
Mathematics Total	0.55	0.04	-0.11
CORE TOTAL	0.61	0.59	0.02
Social Studies	0.64	0.54	0.1
Science	0.68	0.61	0.07
Name and Discourage	0.58	0.6	-0.02
Maps and Diagrams Reference Materials	0.62	0.62	0
Sources of Information Total	0.59	0.6	-0.01
COMPOSITE	0.63	0.58	0.05
OSIN OSITE			
6th Grade		2.45	0.04
Vocabulary	0.69	0.45	0.24
Reading Comprehension	0.64	0.52	0.12
Reading Total	0.67	0.49	0.18
Spelling	0.48	0.49	-0.01 -0.04
Capitalization	0.44	0.48	0.02
Punctuation	0.52	0.5 0.55	0.02
Usage and Expression	0.64	0.55	0.03
Language Total	0.52	0.49	0.03
Concepts & Estimation	0.53	0.58	-0.05
Prob. Solv. & Data Interp.	0.56	0.59	-0.03

Math Computation	0.38	0.5	-0.12
Mathematics Total	0.49	0.56	-0.07
CORE TOTAL	0.55	0.51	0.04
Social Studies	0.59	0.5	0.09
Science	0.65	0.55	0.1
Maps and Diagrams	0.56	0.55	0.01
Reference Materials	0.58	0.55	0.03
Sources of Information Total	0.56	0.54	0.02
COMPOSITE	0.58	0.52	0.06
7th Grade			
Vocabulary	0.69	0.47	0.22
Reading Comprehension	0.6	0.51	0.09
Reading Total	0.65	0.49	0.16
Spelling	0.46	0.48	-0.02
Capitalization	0.45	0.42	0.03
Punctuation	0.51	0.47	0.04
Usage and Expression	0.62	0.5	0.12
Language Total	0.51	0.46	0.05
Concepts & Estimation	0.47	0.56	-0.09
Prob. Solv. & Data Interp.	0.56	0.56	0
Math Computation	0.4	0.44	-0.04
Mathematics Total	0.49	0.53	-0.04
CORE TOTAL	0.54	0.48	0.06
Social Studies	0.6	0.49	0.11
Science	0.65	0.55	0.1
Maps and Diagrams	0.57	0.53	0.04
Reference Materials	0.56	0.51	0.05
Sources of Information Total	0.56	0.51	0.05
		<u></u>	
COMPOSITE	0.58	0.5	0.08
8th Grade			
Vocabulary	0.69	0.44	0.25
Reading Comprehension	0.62	0.51	0.11
Reading Total	0.66	0.49	0.17
Spelling	0.49	0.45	0.04
Capitalization	0.48	0.44	0.04
Punctuation	0.52	0.46	0.06
Usage and Expression	0.6	0.49	0.11
Language Total	0.52	0.45	0.07

Concepts & Estimation	0.47	0.55	-0.08
Prob. Solv. & Data Interp.	0.56	0.51	0.05
Math Computation	0.37	0.42	-0.05
Mathematics Total	0.48	0.5	-0.02
CORE TOTAL	0.55	0.47	0.08
Social Studies	0.6	0.48	0.12
Social Studies			
Science	0.63	0.54	0.09
Maps and Diagrams	0.54	0.51	0.03
Reference Materials	0.53	0.5	0.03
Sources of Information Total	0.54	0.5	0.04
	0.58	0.49	0.09
COMPOSITE	0.36	0.40	0.00
9th Grade		2.40	0.00
Vocabulary	0.64	0.42	0.22
Reading Comprehension	0.61	0.48	0.13
Reading Comprehension Total	0.64	0.47	0.17
Spelling	0.51	0.46	0.05
Revising Written Material	0.56	0.5	0.00
Concepts & Problem Solving	0.55	0.53	0.02
Computation	0.39	0.43	-0.04
Mathematics Total	0.5	0.5	0
CORE TOTAL	0.58	0.49	0.09
Social Studies	0.6	0.48	0.12
		0.54	0.00
Science	0.6	0.51	0.09
Sources of Information	0.51	0.45	0.06
COMPOSITE	0.58	0.49	0.09

14-calendar day waiting period. The Superintendent or local School Board has the authority to walve the 14-day waiting period. schooling the second semester, or during the year with a required FILE FORMS EVERY YEAR: PART A AND B must be returned to the Superintendent's Office EACH YEAR no ater than August 15, or by December 15 to begin home

District LEA#

(District use only)

COOPERATIVE NAME (District, enter coop name above.)

Notice of Intent to Home School Home School Office (501) 6821874 Arkansas Department of Education (Do not modify/revise ADE forms)

grades 3 through 9 test every year. The tentative test date for home school students is Friday, March 10, 2006. Parents/legal guardians that are registered for the current school year will receive written notification of the test date. thme and site TESTING: State law requires that home school students in

School Year: 2005-2006

Superintendent of the

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ith the procedures established for the Implementation of Act 1117 of 1999, I/we hereby give notice to	School District, County, of my/our intent to provide home instruction to my/our own child(ren) logited at:
In accordance with the procedur	

as required in A.C.A. 6-15-504. The test will be administered to students in grades 3 through 9 that His

Parent's mailing address if different from above

Print or Type Parent's Address

(for malling test notification/results)

(Month/Day/Year)

beginning

AR,

during the testing window for the current school year. I/we agree to notify the local school district of any change of address or if I/we discontinue to home school. In order to maintain legal home school status, current year forms must be filled every year by the established deadlines. During the school year, new forms must be submitted within 30 days of the parentles moving to a new school district.	gnized standardized notify the local sch tablished deadlines	ool district of a	ny change of address or if I/we dis	scontinue to home school. In order to maintail d within 30 days of the parents) moving to a new sc	n legal hom shool district	2
SIGNATURE of parent/guardian	Phone Number, (Optional	(Optional)	Occupation	(Optional) Today's Date	te	
PRINT name of parent/guardian	Phone Number - (Optional)	(Optional)	Occupation	(Optional) Today's Date	te	
No approval letter or curriculum will be sent.	Studer	Student Information		Name of School Last Attended:		Į
PRINT or TYPE STUDENT'S NAME	Date of Birth	Sex	GRADE LEVEL COMPLETED LAST	GRADE LEVEL STUDENT IS IN THIS YEAR	Type of School Last	chool
FIRST MI LAST	Month/Day/Year	(Circle one)	SCHOOL YEAR (Circle one)	(Testing - March 2006)	(Circle one)	one)
		M F	0K1234567891011		Public P Private H	Parochial Home
		MF	0K1234567891011		Public Pa Private H	Parochial Home
		M F	0K1234567891011		Public Pa Private H	Parochial Home
		M F	0K1234567891011		Public Pa Private H	Parochial Home
		M F	0K1234567891011		Public Pa Private H	Parochial Home
		MF	0K1234567891011		Public Pa Private H	Parochial Home
Diago chack mark in how next to the name of any student that has an IRP	dent that has	TEP OF		Arkansas Code Annotated § 6-15-501 through § 6-15-508	Through § 6-	15-508

Place check mark in box next to the name of any student that has an IEP or that you wish to be considered for special education services. (Optional) Contact your local school district regarding eligibility.

PARENTS/LEGAL GUARDIANS MUST FILE UPDATED FORMS EVERY YEAR

Curriculum (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)

ive a brief description of the basic core curriculum to be used and include a list of the subjects to be taught		

Class Schedule (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)

Describe the schedule planned for your home school (Include the hours per day, days per week, number of weeks)

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Educational Qualifications of Parent/Teacher(s) (Required information, do not leave blank) (Circle the highest level of educational attainment.)

Print or Type Name of Parent/ Guardian	Parent/Guardian (Circle one)	School (Circle one)	College Degree (Circle one)	c.) Name & Address of Institution
	Parent Guardian	6789101112 Grad. 1234 Grad.	Col. 1234 Grad.	
	Parent Guardian	6789101112 Grad.	1234 Grad.	

Please Note: Parent(s) or Legal Guardian MUST be the teacher for the student(s) listed on the front of this form

*** PARENTS/LEGAL GUARDIANS MUST FILE UPDATED FORMS EVERY YEAR. ***

Please call the Home School Office at 501-682-1874 if you have questions. The Notary may require the parent/guardian to sign above their signature on the front of this form and may Arkansas Department of Education Rules and Regulations Governing Home Schools 10.00 States: " A student enrolled in a home school shall present proof of home DRIVER'S PERMIT/LICENSE SECTION: This section applies only to parents that would like for their child to apply for a driver's permit or license schooling in the form of a notarized copy of the Notice of Intent to Home School. The parent/guardian has the responsibility of providing the notanized copy." request a picture ID from the parent/guardian.

Notary Seal

Signature of Notary

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Form Revised May 2005

Arkansas Code Annotated § 615-501 through § 6-15-508

Part B

Notice of Intent to Home School and Waiver forms must be filed every year by the established deadlines.

HOME SCHOOL WAIVER FORM

(Do not modify/revise form)

Arkansas Code Annotated § 6-15-503, as amended by Act 1117 of 1999, requires that parents and guardians who wish to home school their children, sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time the parent or guardian chooses to home school.

By my signature below, I hereby certify and agree as follows:

- 1) I am the parent or legal guardian of the child(ren) listed below.
- 2) I have fully read and understand the terms of this waiver.
- 3) As of the date I sign this waiver, I hereby acknowledge that the State of Arkansas is not liable for the education of the child(ren) listed below during the time I choose to home school the child(ren).

STUDENT'S NAME	DATE OF BIRTH
Signature of Parent/Guardian	Date
Address	Phone
	<u> </u>
City, State, Zip	(Revised June 1999)